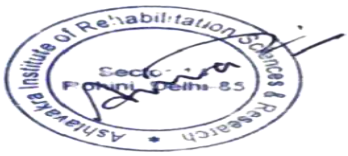
ASHTAVAKRA Institute of Rehabilitation Sciences and Research 5, PSP Institutional Area Madhuban Chowk Rohini, Sector-14, Delhi-110085	**Faculty Development Program**
EVENT NAME	
Title of Activity*	**Training on NIEPID DISHA Curriculum**
Values	The faculty member will be able to: • Demonstrate professional responsibility and ethical practice while implementing the NIEPID DISHA Curriculum. • Strengthen a person-centred and family-centred approach to early intervention and educational planning. • Value individualized assessment, functional goal setting, and evidence-informed intervention practices. • Promote empathy, patience, inclusion, dignity, and respect for individual differences among children with intellectual and developmental disabilities. • Develop collaborative professional practices through effective communication, teamwork, reflection, and sharing of expertise. • Maintain commitment to continuous professional development and reflective teaching practice.
Learning Outcomes	The faculty member will be able to: • Explain the structure, purpose, and practical application of the NIEPID DISHA Curriculum in early intervention and educational settings. • Apply the DISHA assessment checklist and interpret assessment information for individualized educational and intervention planning. • Formulate meaningful, functional, measurable, and SMART goals for school and home settings using case-based information. • Use PIP, task analysis, and goal-selection processes to plan individualized intervention and skill development. • Navigate and utilize the DISHA Portal for relevant professional and programme-related activities. • Plan curriculum-based learning experiences and communicate professional understanding through structured

	presentations. • Apply VAKT and ITA-based pedagogical approaches and demonstrate appropriate teaching strategies through practical activities. • Integrate effective classroom-management strategies to create structured, inclusive, participatory, and supportive learning environments. • Reflect on professional practice, respond to feedback, resolve doubts, and identify areas for continued professional improvement. • Transfer the knowledge and skills gained through the FDP into classroom teaching, assessment, IEP planning, and rehabilitation practices.
Organizedby(Dept./Centre/Cells/Clubs/ CommitteesName)*	ID Department
Program Theme*	DISHA Curriculum
ExternalExpert/InternalExpert	**Dr. Wasim Ahmad and Mr. Ashutosh**



Date*	8th to 10th June 2026
Time*	9:00 AM to 5:00PM
Venue	Tecnia Auditorium
Poster/Flyer/Notice*	
Socialmedialink *(promotinginanyone Facebook/Instagram/Twitterismandatory)*	https://www.instagram.com/reel/DZXDD_ETokj/?igsh=MWMyaTFhaTZla3VwNQ==
No. of Students* *(only no. to be written, list in excelorwordshouldbemaintainatdepartment level as proof for any further requirement)*	NA
No. of Faculty* *(only no. to be written , list in excelorwordshouldbemaintainatdepartment level as proof for any further requirement)*	20
No.ofExternalParticipants(students+ faculty) *[write NA if not applicable]*	2
(Geotag)Photograph*	
Photographofthe EventwiththeCaption	

Ashtavakra Institute of Rehabilitation Sciences & Research
Sector-5, Rohini, Delhi-85


DR. ANITA RAI
PRINCIPAL
MS. SANJANA MITTAL
DEPUTY DIRECTOR
DR. WASIM AHMAD
ASST. PROFESSOR




ASHTAVAKRA
CAREER OPTIONS IN
GPS Map Camera
Delhi, Delhi, India
5, Block A, Sector 14, Rohini, Delhi 110085, India
Lat 28.706919° Long 77.129609°
10/06/2026 05:13 PM GMT +05:30

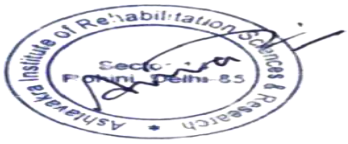

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"निपिड दिशा पाठ्यक्रम का प्रशिक्षण"



Report:Descriptionin(min250tomax800 words)*	A comprehensive three-day training programme on the NIEPID DISHA Curriculum was successfully conducted from 8th to 10th June 2026 at Ashtavakra Institute of Rehabilitation Sciences and Research, Institutional Area, Madhuban Chowk, Rohini, Delhi. The training was designed to strengthen the professional knowledge and practical competencies of rehabilitation professionals and special educators in assessment, individualized goal planning, curriculum implementation, pedagogy, and classroom management within the DISHA framework. The programme commenced on 8th June 2026 with an Introduction to the Training by Dr. Wasim Ahmad, which provided an overview of the objectives and structure of the three-day programme. This was followed by an interactive session on the Onboarding Form, including its explanation and filling process, facilitated by Ankita Naik. Participants were then introduced to the Assessment Checklist for IEP by Mr. Ashutosh Singh, with emphasis on understanding its purpose and application. After the lunch break, Ankita Naik conducted a practical session on Scoring of the Assessment Checklist for IEP. The participants subsequently explored Goal Selection and PIP with Shraddha Pol. The day concluded with a detailed session on SMART Goals, selection of school goals, selection of home goals, and task analysis, enabling participants to understand how meaningful and functional goals can be planned according to individual needs. The second day, 9th June 2026, began with a Goal Selection: Case Study Activity facilitated by Simmi Gupta. The case-based approach provided participants with an opportunity to apply goal-selection principles to practical situations. This was followed by two sessions on Introduction to the DISHA Portal, also facilitated by Simmi Gupta, familiarizing participants with the portal and its functional use. After the lunch break, Ms. Darpana Tokas conducted an Introduction to the NIEPID DISHA Curriculum, focusing on understanding the curriculum and its application in early intervention and educational planning. Participants then engaged in a Curriculum Activity involving preparation of presentations. The day concluded with a debrief and reflection session, feedback activity, doubt resolution, and a CRE quiz, including the “Guess the Brand” activity, which encouraged participation and reflective learning.

	The third day, 10th June 2026, focused on pedagogy and practical demonstration. Ms. Shweta Raghav introduced participants to VAKT and ITA as part of the pedagogy sessions. Participants then prepared for their own demonstration activities under her guidance. After the lunch break, the participant demonstrations continued under the facilitation of Mr. Ashutosh Singh, providing opportunities for participants to demonstrate and receive practical exposure to the pedagogical approaches discussed during the training. The programme concluded with a session on Effective Classroom Management by Dr. Wasim Ahmad, highlighting the importance of structured, responsive, and inclusive classroom practices. Overall, the three-day training provided a systematic blend of theoretical orientation, practical activities, case-based learning, portal familiarization, curriculum planning, participant demonstrations, reflection, and assessment. The programme enhanced participants' understanding of the NIEPID DISHA Curriculum and supported them in developing practical skills for assessment, individualized goal setting, curriculum-based intervention, pedagogy, and effective classroom management. The training also promoted reflective practice and collaborative professional learning, contributing to improved preparedness for supporting children with intellectual and developmental disabilities.



ResourcePerson	**Dr. Wasim Ahmad and Mr. Ashutosh**
AttendanceSheet*	*AttachedattheendofReport*
Feedback	*SamplefeedbackAttachedattheendofReport*
ReportSubmittedbyConvener*(writefaculty coordinator name)*	Ms. Geeta Bhutani
ForOfficeUse	
Signatureof EventCoordinator	**SignatureofSchool/Department Head** *(WithSeal)*
Listof Beneficiary	

Fieldsmarkedwith''aremandatory*

LISTOFFACULTY MEMBER

S.No.	Nameof Faculty members	Signature
1.	Ms. Sanjana Mittal (Dy. Director)	
2.	Dr. Anita Rai (Principal)	
3.	Ms. Geeta Bhutani (HOD ID)	
4.	Mr. TarunPataanjali (Faculty ID)	
5.	Ms. Radha Rani Rawat (HOD HI)	
6.	Mr. Jitender Srivastava (Faculty HI)	
7.	Mr. Prabhat Ranjan (Faculty HI)	
8.	Ms. Jyoti (Faculty HI)	
9.	Ms. Preeti Goyal (Class In charge ASD)	
10.	Mr. Sandeep Tiwari (Faculty ASD)	
11.	Ms. Anoushka Sharma (HOD LD)	
12.	Mr. Sandeep Upadhyay (HOD-VI)	
13.	Mr. Dinesh Bindal (Faculty VI)	
14.	Mr. Ramtirath Prajapati (Faculty VI)	
15.	Ms. Mansa Verma (Faculty VI)	
16.	Mr. Vikas Kumar (HOD MD)	
17.	Mr. Gurusharan Singh (Faculty MD)	
18.	Mr. Harsh (Faculty HI)	
19.	Ms. Tanishka Mathur (Faculty MD)	
20.	Ms. Bhawna Chauhan (Faculty MD)	

