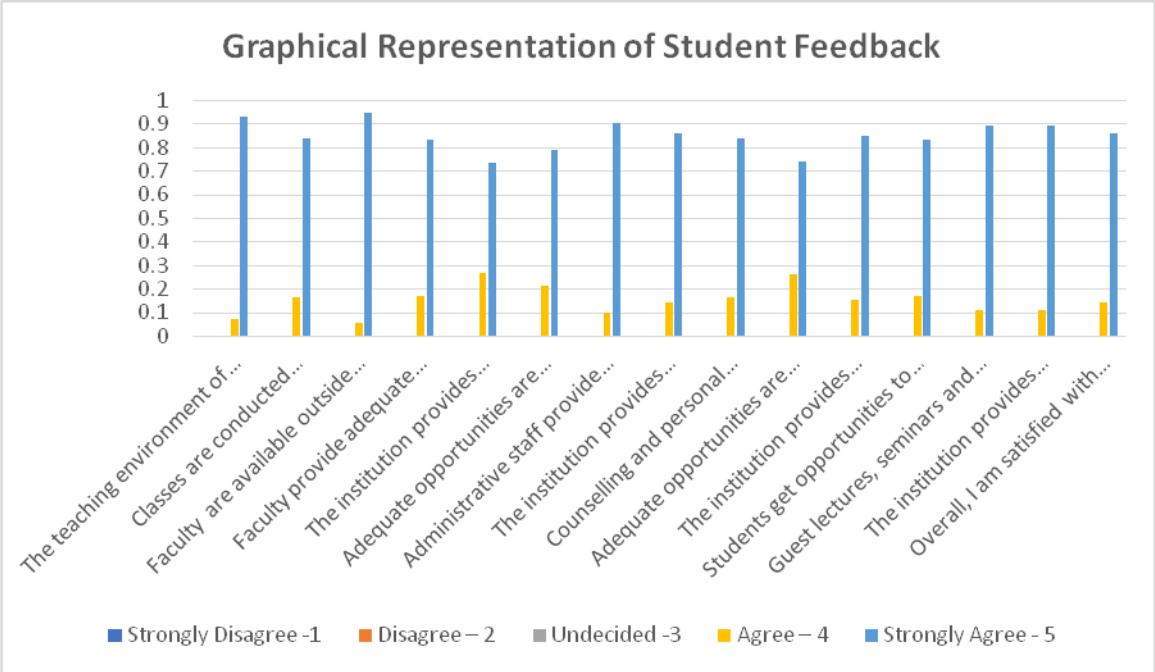
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ACTION TAKEN REPORT

ON FEEDBACK FROM STUDENTS (2025-2026)

The curriculum feedback from Students was collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.



Sr. No.	Statements	Inferences	Action Taken / Follow-up Action	Impact on Students
1	The teaching environment of the institution is conducive to learning.	Students' ratings show that 92.86% strongly agreed, and 7.14% agreed with the statement (mean: 4.93/5).	Continue student-centred teaching practices and maintain a supportive classroom environment.	Positive ratings suggest students perceive the learning environment as supportive, which can encourage engagement.
2	Classes are conducted regularly as per the timetable.	Students' ratings show that 83.93% strongly agreed, and 16.07% agreed with the statement (mean: 4.84/5).	Continue monitoring the timetable and communicate any changes to students in advance.	Students are likely to experience greater continuity in learning and clearer organisation of their studies.
3	Faculty members are available outside class hours for academic support.	Students' ratings show that 94.64% strongly agreed, and 5.36% agreed with the statement (mean: 4.95/5).	Maintain faculty availability for consultations, mentoring and academic support outside class hours.	Students can seek clarification more readily and receive support with academic concerns.
4	Faculty provides adequate guidance for academic and practical work.	Students' ratings show that 83.04% strongly agreed, and 16.96% agreed with the statement (mean: 4.83/5).	Continue academic mentoring and provide clear guidance for assignments, practical work and field-based tasks.	Clear guidance can help students complete academic and practical tasks with greater confidence.

5	The institution provides adequate support for field visits and educational activities.	Students' ratings show that 73.21% strongly agreed, and 26.79% agreed with the statement (mean: 4.73/5).	Review the field-visit plan and provide timely information, coordination and support for educational visits.	Improved planning can make educational visits more accessible and strengthen learning beyond the classroom.
6	Adequate opportunities are provided for cultural and extra-curricular activities.	Students' ratings show that 78.57% strongly agreed, and 21.43% agreed with the statement (mean: 4.79/5).	Continue and broaden cultural and extra-curricular activities to encourage participation across programmes.	Broader participation can support students' social interaction, confidence and overall development.
7	Administrative staff provide timely and adequate support.	Students' ratings show that 90.18% strongly agreed, and 9.82% agreed with the statement (mean: 4.90/5).	Maintain timely administrative assistance and communicate procedures and deadlines clearly.	Responsive administration can reduce avoidable delays and help students navigate institutional processes.
8	The institution provides adequate career guidance.	Students' ratings show that 85.71% strongly agreed, and 14.29% agreed with the statement (mean: 4.86/5).	Continue career guidance and strengthen information on career pathways, recruitment and further study.	Better access to career information can help students make informed decisions about employment and further study.
9	Counselling and personal guidance are available when required.	Students' ratings show that 83.93% strongly agreed, and 16.07% agreed with the statement (mean: 4.84/5).	Maintain access to counselling and personal guidance, while informing students how to seek support confidentially.	Accessible guidance can help students seek assistance with personal or academic concerns when needed.
10	Adequate opportunities are provided for training and skill development.	Students' ratings show that 74.11% strongly agreed, and 25.89% agreed with the statement (mean: 4.74/5).	Plan additional hands-on workshops and skill-development activities according to programme needs.	More opportunities for practice can help students build professional and employability-related skills.
11	The institution provides adequate support for internships and placements.	Students' ratings show that 84.82% strongly agreed, and 15.18% agreed with the statement (mean: 4.85/5).	Continue internship and placement support; share opportunities and provide preparation guidance to students.	Consistent support can help students prepare for placements and transition towards professional roles.
12	Students get opportunities to interact with experts from academia and professional fields.	Students' ratings show that 83.04% strongly agreed, and 16.96% agreed with the statement (mean: 4.83/5).	Continue inviting experts and create more structured opportunities for student interaction and questions.	Interaction with experts can broaden students' professional awareness and connect learning with practice.
13	Guest lectures, seminars and workshops enhance students' professional learning.	Students' ratings show that 89.29% strongly agreed, and 10.71% agreed with the statement (mean: 4.89/5).	Maintain guest lectures, seminars and workshops and gather student suggestions for future topics.	Exposure to current professional perspectives can enrich learning and support professional development.
14	The institution provides adequate opportunities for practical and experiential learning.	Students' ratings show that 89.29% strongly agreed, and 10.71% agreed with the statement (mean: 4.89/5).	Continue practical and experiential learning, with appropriate opportunities to apply concepts in real settings.	Practical opportunities can help students connect theory with real-life educational situations.
15	Overall, I am satisfied with the academic and support services provided by the institution.	Students' ratings show that 85.71% strongly agreed, and 14.29% agreed with the statement (mean: 4.86/5).	Maintain existing academic and support practices and review student feedback periodically.	The high overall satisfaction rating suggests students view the institution's academic and support services favorably.

The feedback collected from students through a structured questionnaire indicates a high level of satisfaction with the institution's academic environment, teaching-learning practices, faculty support, and administrative services. All parameters received positive ratings, with mean scores ranging from 4.73 to 4.95 out of 5.

Based on the feedback, the institution will continue to maintain a supportive learning environment, regular classes, academic mentoring, and timely administrative assistance. Further efforts will be made to strengthen field visits, extracurricular activities, hands-on training, career guidance, internships, and placement support. Guest lectures, workshops, counselling, and experiential learning opportunities will also be continued and enhanced.

In conclusion, the institution will maintain existing good practices and implement necessary improvements based on student feedback to ensure continuous quality enhancement and holistic student development.

