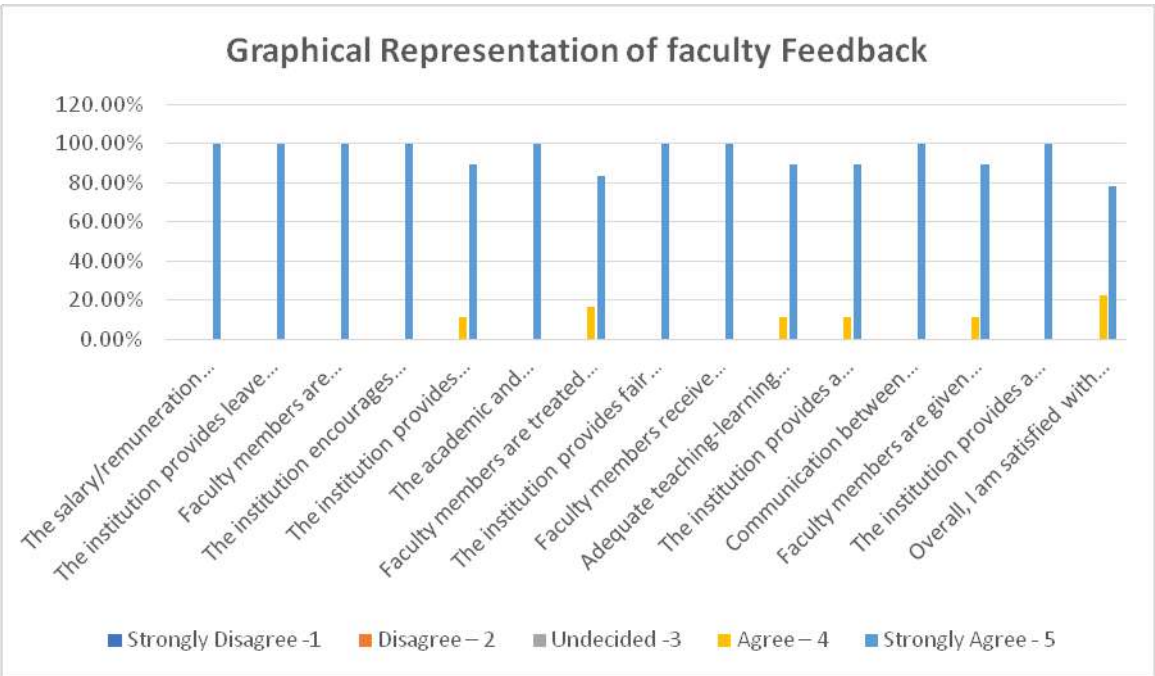
Ashtavakra Institute of Rehabilitation Sciences & Research
Formerly Special Art School
App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India
Affiliated to GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
PSP, Institutional Area, Madhuban Chowk, Rohini Delhi-85, Ph : 011-27550012/13
Fax : 011-27550018 • Email : inforehab@tecnia.in Website : www.rehab.tecnia.in

FEEDBACK FROM FACULTY (2025-26)

The curriculum feedback from faculty members was collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.



Sr. No.	Statements	Inferences	Action Taken / Follow-up Action	Impact on Faculty
1	The salary/remuneration provided by the institution is as per applicable norms and institutional rules.	Faculty ratings show that 100.00% strongly agreed and 0.00% agreed with the statement (mean: 5.00/5).	Continue reviewing remuneration practices in line with applicable norms and institutional rules, and communicate relevant policies clearly.	All respondents strongly agreed, indicating a consistently positive perception of remuneration arrangements in relation to institutional rules and applicable norms.
2	The institution provides leave facilities as per applicable rules and policies.	Faculty ratings show that 100.00% strongly agreed and 0.00% agreed with the statement (mean: 5.00/5).	Continue implementing leave policies consistently and ensure faculty members are aware of applicable procedures and entitlements.	Unanimous strong agreement suggests faculty perceive leave facilities and related policies favourably.
3	Faculty members are provided adequate facilities and support for research activities.	Faculty ratings show that 100.00% strongly agreed and 0.00% agreed with the statement (mean: 5.00/5).	Maintain existing research facilities and support, and keep faculty informed about available resources and processes.	Unanimous strong agreement indicates faculty perceive research facilities and support as adequate, potentially encouraging scholarly engagement.
4	The institution encourages faculty members to undertake research, publications and other academic activities.	Faculty ratings show that 100.00% strongly agreed and 0.00% agreed with the statement (mean: 5.00/5).	Continue encouraging research, publications and other academic initiatives; share relevant opportunities and support mechanisms.	Unanimous strong agreement suggests faculty feel encouraged to undertake research, publications and other academic activities.
5	The institution provides opportunities for faculty members to participate in seminars, conferences, workshops and FDPs.	Faculty ratings show that 88.89% strongly agreed and 11.11% agreed with the statement (mean: 4.89/5).	Continue facilitating faculty participation in seminars, conferences, workshops and FDPs, subject to institutional requirements and availability.	Most respondents strongly agreed and the remainder agreed, suggesting favourable perceptions of opportunities for professional learning and knowledge updating.

6	The academic and professional contributions of faculty members are appropriately recognised by the institution.	Faculty ratings show that 100.00% strongly agreed and 0.00% agreed with the statement (mean: 5.00/5).	Continue recognising academic and professional contributions through appropriate appreciation and acknowledgement.	Unanimous strong agreement indicates faculty feel their academic and professional contributions are appropriately recognised.
7	Faculty members are treated with dignity, courtesy and respect by the institution.	Faculty ratings show that 83.33% strongly agreed and 16.67% agreed with the statement (mean: 4.83/5).	Maintain a respectful and collegial workplace culture and continue promoting professional, courteous interactions.	Responses were highly positive, suggesting faculty generally experience dignity, courtesy and respect in the institutional environment.
8	The institution provides fair opportunities for career advancement and promotion as per applicable norms.	Faculty ratings show that 100.00% strongly agreed and 0.00% agreed with the statement (mean: 5.00/5).	Continue communicating career advancement and promotion criteria transparently in accordance with applicable norms.	Unanimous strong agreement indicates faculty perceive career advancement and promotion opportunities favourably in relation to applicable norms.
9	Faculty members receive adequate support for professional development and higher academic qualifications.	Faculty ratings show that 100.00% strongly agreed and 0.00% agreed with the statement (mean: 5.00/5).	Maintain support for professional development and higher academic qualifications, and communicate available opportunities.	Unanimous strong agreement suggests faculty perceive support for professional development and higher academic qualifications as strong.
10	Adequate teaching-learning resources and academic facilities are available to faculty members.	Faculty ratings show that 88.89% strongly agreed and 11.11% agreed with the statement (mean: 4.89/5).	Maintain teaching-learning resources and periodically review faculty needs for academic facilities and materials.	Most respondents strongly agreed and the remainder agreed, indicating that teaching-learning resources and academic facilities are viewed favourably.
11	The institution provides a supportive environment for faculty members to perform their academic responsibilities effectively.	Faculty ratings show that 88.89% strongly agreed and 11.11% agreed with the statement (mean: 4.89/5).	Continue providing a supportive environment for academic responsibilities and address workload or resource concerns through appropriate channels.	Most respondents strongly agreed and the remainder agreed, suggesting faculty generally perceive the work environment as supportive of their responsibilities.
12	Communication between faculty members and the administration is effective.	Faculty ratings show that 100.00% strongly agreed and 0.00% agreed with the statement (mean: 5.00/5).	Maintain timely, clear communication between faculty and administration and provide appropriate channels for queries and feedback.	Unanimous strong agreement indicates faculty perceive communication between faculty and administration as effective.
13	Faculty members are given adequate opportunities to participate in academic and institutional activities.	Faculty ratings show that 88.89% strongly agreed and 11.11% agreed with the statement (mean: 4.89/5).	Continue offering faculty opportunities to participate in academic and institutional activities and communicate these opportunities in advance.	Most respondents strongly agreed and the remainder agreed, suggesting faculty perceive opportunities for institutional and academic participation positively.
14	The institution provides a conducive environment for teaching, research and professional development.	Faculty ratings show that 100.00% strongly agreed and 0.00% agreed with the statement (mean: 5.00/5).	Maintain a conducive environment for teaching, research and professional development, and review faculty feedback periodically.	Unanimous strong agreement suggests faculty perceive the institution as conducive to teaching, research and professional development.
15	Overall, I am satisfied with the academic and working environment of the institution.	Faculty ratings show that 77.78% strongly agreed and 22.22% agreed with the statement (mean: 4.78/5).	Maintain current academic and workplace practices and periodically seek feedback to identify opportunities for continuous improvement.	The overall satisfaction rating is positive, indicating that faculty view the academic and working environment favourably.

Based on the feedback, the institution should continue its current positive practices while maintaining clear communication of policies, supporting research and professional development, facilitating participation in academic activities, ensuring adequate teaching-learning resources, recognising faculty contributions, and reviewing faculty feedback periodically. The follow-up actions listed above are recommendations for continued improvement and should be updated as specific actions are implemented.

In conclusion, the responses reflect favourable faculty perceptions of the institution. Sustaining these strengths and using periodic feedback to guide follow-up will support continued quality enhancement and a positive professional environment.

