Ashtavakra Institute of Rehabilitation Sciences & Research
Formerly Special Art School
App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India
Affiliated to GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
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# LANGUAGE/ SIGN LANGUAGE PERSONALITY DEVELOPMENT LAB REPORT

## Academic Session: 2025–26

### ABOUT THE SIGN LANGUAGE LAB

The Sign Language Lab at Ashtavakra Institute of Rehabilitation Sciences & Research is an academic and skill-development facility designed to provide students with practical exposure to Indian Sign Language (ISL) and effective communication with individuals who are Deaf or Hard of Hearing. The lab provides a structured and interactive learning environment where students develop basic sign-language communication skills through demonstrations, guided practice, visual learning resources, role-play and interactive communication activities.

### OBJECTIVES

- To develop basic competency in Indian Sign Language (ISL) among students.
- To create awareness regarding communication accessibility and inclusion.
- To develop confidence in using signs during academic and professional interactions.
- To strengthen students' professional competencies in rehabilitation and psychological settings.

### MAJOR AREAS COVERED

Introduction to Indian Sign Language (ISL) | ISL alphabet and finger spelling | Numbers, greetings and introductions | Family and commonly used vocabulary | Educational, health and rehabilitation-related signs | Emotions and psychological well-being | Basic sentence formation | Role-play and conversational practice

### ACTIVITIES UNDERTAKEN

| S. No. | Activity | Description |
|---|---|---|
| 1 | ISL Orientation | Introduction to Indian Sign Language and its importance. |
| 2 | Alphabet & Finger Spelling | Practice of ISL alphabet and spelling of names. |
| 3 | Basic Vocabulary | Learning and practising commonly used signs. |
| 4 | Greetings & Introduction | Practice of self-introduction and greetings. |
| 5 | Health & Rehabilitation | Relevant signs used in professional settings. |
| 6 | Role Play | Practice of real-life communication situations. |

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|---|---|---|
| 7 | Interactive Practice | Pair and group-based sign-language communication. |

**BATCH / STUDENT PARTICIPATION**

| S. No. | Programme/Class | No. of Students | Venue |
|---|---|---|---|
| 1 | **B. Ed. SE ASD** | **07** | Room No. 101 |
| 2 | **B. Ed. SE ID** | **08** | Room No. 101 |
| 3 | **B. Ed. SE LD** | **06** | Room No. 101 |
| 4 | **B. Ed. SE HI** | **09** | Room No. 101 |
| 5 | **B. Ed. SE VI** | **05** | Room No. 101 |

Total Students Participated: **35** Faculty Coordinator: **Mr. Prabhat Ranjan**
Deaf Instructor/Resource Person: **Devesh Ahirwar**

## SIGN LANGUAGE LAB – OUTCOMES & EVIDENCE

### VENUE & INFRASTRUCTURE

The Sign Language Lab is conducted in the designated laboratory/classroom facility of Ashtavakra Institute of Rehabilitation Sciences & Research. The learning environment supports visual learning, demonstration, guided practice, audio-visual resources, interactive activities and individual/group practice.

### OBSERVATIONS

Students actively participated in the Sign Language Lab sessions and demonstrated interest in learning basic Indian Sign Language. Students were provided opportunities to observe signs, practise them individually and in group, and use learned signs during simple communication exercises. The practical sessions helped students gain confidence in visual and non-verbal communication and enhanced their awareness of the communication needs of Deaf and Hard-of-Hearing individuals.

### OUTCOME OF THE SIGN LANGUAGE LAB

- Students developed awareness of Indian Sign Language and inclusive communication.
- Students learned basic signs and finger-spelling techniques.
- Students improved their ability to communicate using visual and non-verbal methods.
- Students developed greater confidence in interacting with Deaf and Hard-of-Hearing individuals.
- Students gained exposure to communication strategies relevant to rehabilitation and psychological services.

- The activity promoted inclusion, accessibility and equal participation.

**PHOTOGRAPHIC EVIDENCE**




**Students learned basic signs and finger-spelling techniques**





**Mock Examination Session for Strengthening Test-Taking Skills and Confidence**

## CONCLUSION

The Sign Language Lab at Ashtavakra Institute of Rehabilitation Sciences & Research provides an important platform for developing students' practical communication competencies. The sessions combine orientation with hands-on practice and support the institute's commitment to inclusive education, rehabilitation, accessibility and professional skill development.

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|---|---|
| **Faculty/Activity Coordinator** | Name: Prabhat Ranjan<br>Signature: |
| **Deaf Instructor** | Name: Devesh Ahirwar<br>Signature: |

Ashtavakra Institute of Rehabilitation Sciences & Research
Sector-14
Rohini, Delhi-85

Sanjana Mittal
Deputy Director

## Participants' List

| Sr.No. | Name of the Students | Course | Signature |
|---|---|---|---|
| 1. | Varsha | B.Ed. SE VI | |
| 2. | Ritika | B.Ed. SE VI | |
| 3. | Harshita Gupta | B.Ed. SE VI | |
| 4. | Kirti Singh | B.Ed. SE VI | |
| 5. | Prerna | B.Ed. SE VI | |
| 6. | Jyoti Rautela | B.Ed. SE ASD | |
| 7. | Rachna Kelly | B.Ed. SE ASD | |
| 8. | Nitesh Mohan Mishra | B.Ed. SE ASD | |
| 9. | Sanjana | B.Ed. SE ASD | |
| 10. | Komal | B.Ed. SE ASD | |
| 11. | Bhumi Gupta | B.Ed. SE ASD | |
| 12. | Anushka | B.Ed. SE ASD | |
| 13. | Ayush Saini | B.Ed. SE HI | |
| 14. | Shivani | B.Ed. SE HI | |
| 15. | Savita | B.Ed. SE HI | |
| 16. | Charul | B.Ed. SE HI | |
| 17. | Anjali Yadav | B.Ed. SE HI | |
| 18. | Himanshi Kanwat | B.Ed. SE HI | |
| 19. | Kritika | B.Ed. SE HI | |
| 20. | Mushkan | B.Ed. SE HI | |
| 21. | Akshay kumarmeena | B.Ed. SE HI | |
| 22. | Diya Mann | B.Ed. SE ID | |
| 23. | Priya Tiwari | B.Ed. SE ID | |
| 24. | Prbhnoor Kaur | B.Ed. SE ID | |
| 25. | Anshu | B.Ed. SE ID | |
| 26. | Mamta Kumari | B.Ed. SE ID | |
| 27. | Janial Kumar Sagar | B.Ed. SE ID | |
| 28. | Anshika | B.Ed. SE ID | |
| 29. | Manshi | B.Ed. SE ID | |
| 30. | Dilraj Kaur | B.Ed. SE LD | |
| 31. | Vanshika | B.Ed. SE LD | |
| 32. | Sunny Sharma | B.Ed. SE LD | |
| 33. | Aditi Kaushik | B.Ed. SE LD | |
| 34. | Manshi | B.Ed. SE LD | |
| 35. | Fatima Khan | B.Ed. SE LD | |

