

o/c.



Ashtavakra Institute of Rehabilitation Sciences & Research

Formerly Special Art School

App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India

Affiliated to GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

PSP, Institutional Area, Madhuban Chowk, Rohini Delhi-85, Ph : 011-27550012/13

Fax : 011-27550018 • Email : inforehab@tecnica.in Website : www.rehab.tecnica.in

Ref. No. AIRSR/2023-24/4549

Dated 24/11/23

To
Affiliation Branch
Guru Govind Singh Indraprastha University
Dwarka Sector 16, Delhi

Sanjeev
24/11/23
Affiliation Branch
Guru Govind Singh Indraprastha University
Sector-16C, Dwarka, New Delhi-110078

Subject: Regarding submission of hard copy of Academic Audit 2022-23

Respected Sir,

This is with reference to your email received on dated 14th Nov 2023 regarding submission of filled Academic Audit Performa for the Academic Session 2022-23.

We are here by submitting the same with link of all "Mandatory Disclosures- Academic Audit" of website www.ashtavakra.in

Submitting for your kind perusal please

With Regards

Ramesh Kumar
Admin Dept.

Sanjana
24/11/2023

Mrs. Sanjana Mittal
Deputy Director



ACADEMIC AUDIT PROFORMA

Academic Session: 2022-23

Institution Name: ASHTAVAKRA INSTITUTE OF REHABILITATION SCIENCES AND
RESEARCH, SECTOR 14 ROHINI- DELHI 110085

Date of Audit:.....

Members of the Academic Audit Committee:

(i)

(ii)

(iii)

(iv)

(iv)

(v)



GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
Sector 16C Dwarka New Delhi - 110078

A. Institute Information

Name of the Institution	:	ASHTAVAKRA INSTITUTE OF REHABILITATION SCIENCES AND RESEARCH,		
Name of the Director/Principal	:	Mrs. Geeta Bhutani		
Address	:	PSP, Institutional Area – Madhuban Chowk, Sector 14, Rohini –Delhi 110085		
	Mobile No. (Director/Principal)	:	9250408931	
	Telephone No. (Institution)	:	01127550012, 13	
	Email ID	:	directorrehab@tecnia.in inforehab@tecnia.in	
	Institution website URL	:	www.ashtavakra.in	

B. Details of Academic Programmes 2022-23

(a) Academic Programmes

S. No.	Programme	Start Year	Regulatory Body	Sanctioned Intake in the Assessment Year			Total Students (for all years)
				1 st Shift	2 nd Shift	Total	
1.	B.ED.SE (Intellectual Disability)	2013	Rehabilitation Council of India	30	NA	30	49
2.	B.ED.SE (Hearing Impairment)	2013	Rehabilitation Council of India	30	NA	30	30
3.	B.ED.SE (Autism Spectrum Disorder)	2016	Rehabilitation Council of India	30	NA	30	51
4.	B.ED.SE (Visual Impairment)	2021	Rehabilitation Council of India	30	NA	30	33
5.	B.ED.SE (Learning Disability)	2021	Rehabilitation Council of India	30	NA	30	49

(b) Programme-wise list of faculty for the assessment year (to be uploaded under mandatory disclosures). <https://ashtavakra.in/wp-content/uploads/2023/11/B-Programme-wise-list-of-faculty.pdf>

(c) Programme-wise Class-wise Time Table for the assessment year (to be uploaded under mandatory disclosures). <https://ashtavakra.in/wp-content/uploads/2023/11/Programme-wise-Class-wise-Time-Table.pdf>



1. Status of Accreditation

1(a) Applicability of Accreditation:			
NBA Only	:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
NAAC Only	:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
NBA and NAAC	:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
1(b) Status of Accreditation			
NBA (Out of 25 scaled to 50, if only NBA accreditation is applicable)	:	NA	
NAAC (Out of 25 scaled to 50, if only NAAC accreditation is applicable)	:	NA	
NBA and NAAC (Out of 50, if both NAAC & NBA accreditation are applicable and marks would be awarded as per availability of accreditations, out of total of '25' marks each for NBA and NAAC)	:	NA	
			Marks (Max. Marks: 50)

2. Status of Teachers' Availability

As per statutory body (UGC, AICTE, BCI, NCTE, COA, RCI, AYUSH, etc.) norms or to be assessed for UG as 1:20, PG as 1:15.

2(a)	Total No. of Students		
In UG	:	212	
In PG	:	NA	

2(b)	Number of Regular* Teachers		
In UG	Yes	28	
In PG	:	NA	
In UG and PG	:	----	
Total	:	28	

Teachers' Ratio

S. No.	Programme(s) and duration (in Years)	Sanctioned Intake x duration of the programme = total students (a)	No. of Required Teachers (b)	No. of Regular* Teachers Available			Teacher-Student Ratio (a/(c+d))
				Assistant Professor (Jr. Faculty) (c)	Associate Professor + Professors (Sr. Faculty) (d)	Cadre Ratio (d/c)	
1.	B.ED.SE (Intellectual Disability)	60	4	4	1	0.25	12
2.	B.ED.SE (Hearing Impairment)	60	4	4	1	0.25	12
3.	B.ED.SE (Autism Spectrum Disorder)	60	4	4	1	0.25	12
4.	B.ED.SE (Visual Impairment)	60	4	4	1	0.25	12
5.	B.ED.SE (Learning Disability)	60	4	3	1	0.33	15
Total		300	20	19	5	1.33	63

Marks
(Max. Marks: 100)

*Teacher who stayed for 90% of the time in a year.

Marks be awarded proportionate to the status of the faculty, for Required vs. Available.

Visiting / Adjunct Faculty shall be counted as per the norms.

List of faculty should be uploaded on website under mandatory disclosures.

3. Quality of Teachers and Teaching

		No.	Details	Marks
3(a)	No. of teachers with Ph. D.	06	1. Dr. Neema Chauhan 2. Dr. Shashi Bhushan Kumar Gupta 3. Dr. Jnanamay Das 4. Dr. Katki Sharma 5. Dr. Sandhya Bindal	
3(b)	No. of publications in WoS/SCOPUS/UGC-CARE (Category-I) listed journals in the assessment year		NIL	
3(c)	No. of publications in UGC-CARE (Category-II) listed journals in the assessment year		NIL	
3(d)	No. of publications in any referred journal other than the above (with ISSN No.) in the assessment year	19	https://ashtavakra.in/wp-content/uploads/2023/11/3-List-of-publications-of-Faculties.pdf	
3(e)	No. of publications in conferences in the assessment year			
	• Indexed by WoS/SCOPUS/UGC-CARE (Category-I)		NIL	
	• Indexed by UGC-CARE (Category-II)		NIL	
	• With ISBN Number		Yes link attached above	
	• Any other			
3(f)	No. of Books / Edited Books / Book Chapters published		NIL	
3(g)	Course/teaching plan with details of number of lectures on each unit of curriculum, in the assessment year	Yes	Teaching plan uploaded on ERP of the Institution.	
3(h)	No. of courses on Learning Management System (LMS)	5	B.Ed.Spl.Ed.(ID/ASD/Hi/VI/LD)	
3(i)	Classrooms available with mounted projectors and ICT facilities (Geo tagged photos should be uploaded and available under mandatory disclosures)	5	Class Room No. 101 Class Room No. 103 Class Room No. 203 Class Room No. 304 Class Room No. 305	
3(j)	Percentage of teachers using ICT for teaching (having PPTs, Videos, etc.)	100%	1. Computer System along with internet available in each department for faculty members 2. Laptop available for connecting with projector in class rooms.	
				Marks (Maximum Marks: 100)
List of Total number of publications for the assessment year to be uploaded at the Website under mandatory disclosures				

4. Institutional Support for Faculty Development

		Details	Marks
4(a)	Documentary evidence of awards like best teacher/best researcher, etc.	Yes Best teacher award attached: https://ashtavakra.in/wp-content/uploads/2023/11/Faculty-participate-in-university-exam.pdf	
4(b)	Documentary evidence of mechanism for grant of study leave to teachers with full pay for faculty to pursue higher study at other institutions	Yes Service Rule book attached on the website, https://ashtavakra.in/wp-content/uploads/2023/11/Service-Book-4-c.pdf	
4(c)	Documentary evidence of grant of funds to teachers to attend conferences, or seminars, or FDP, or workshops, etc. including registration fee, TA/DA, and grant of special casual leave or duty leave for this purpose	Yes Service Rule book attached on the website, https://ashtavakra.in/wp-content/uploads/2023/11/Service-Book-4-c.pdf	
4(d)	Individual computing facilities provided to teachers	Yes Computer set facility provided by the institute as Department wise of B.Ed.(VI/ASD/HI/ID/LD) along with the printer machine	
4(e)	Internet facility (to every teacher)	Yes Internet and WIFI facility available through the DEN BROADBAND PVT LTD, in the campus.	
Marks (Maximum Marks: 50)			

5. Framework for Students' Grievance Redressal Mechanism			
		Details	Marks
5(a)	Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012	Yes Students Grievance Redressal Committee report attached on institute website as per norms of UGCs regulation.	
5(b)	Whether the Grievance Redressal Committee has elected students representative	Yes https://ashtavakra.in/wp-content/uploads/2023/11/Students-Grievance-Redressal-Mechanism.pdf	
5(c)	Whether meticulous and verifiable documentations of the proceedings of Students' Grievance Redressal Committee is maintained	Yes https://ashtavakra.in/wp-content/uploads/2023/11/Students-Grievance-Redressal-Mechanism.pdf	
5(d)	Availability of Psychiatrist, Psychologist and professional students counsellors	Yes Institute appointed 1. Dr. Jananmay Das – Psychiatrist 2. Dr. Sashi Bhushan K. Gupta- Psychiatrist 3. Mohd. Haseeb – Psychologist	
5(e)	Whether the institute has published/notified prominently the details of SGRC on website and admission prospectus	Yes Grievance report available on website and in admission prospectus.	
5(f)	Whether students are satisfied with the effectiveness of the SGRC	Yes Students satisfied with SGRC ,	
5(g)	Whether reports of the proceedings of SGRC is sent to the University every semester	Yes Students Grievance report submit in the University in Admission and Affiliation Branch.	
			Marks (Maximum Marks: 100)

6. Institutional Support for University Examinations (during the Assessment Year)			
		Details	Marks
6(a)	Percentage of faculty participation in university examinations as evaluators / university representatives (a)	<p>Yes</p> <p>Faculty participate for University examination as evaluators/ representative as under: Mr. Dinesh Kumar Bindal Mr. Pankaj Kumar Ms. Geeta Bhutani Ms. Shilky Singhal Mohd. Haseeb Mr. Sandeep Tiwari Mr. Jitender Srivastava Mr. Sandeep Upadhyay Ms. Radha Rani Rawat Ms. Anupama Gupta Ms. Mansha Devi Verma Ms. Anoushka Sharma</p> <p>https://ashtavakra.in/wp-content/uploads/2023/11/Faculty-participate-in-university-exam.pdf</p>	
6(b)	No. of days per faculty devoted to university examination process (b)	<p>Yes</p> <p>1. Each faculty member participates for university examination evaluation minimum 2 Days and maximum 5 Days.</p> <p>2. Ms. Geeta Bhutani ,Ms. Radha Rani Rawat , Jitender Srivastava, Shilky Singhal went for external as a University Representative.</p> <p>3. Institute conducted GGSIPU external examination (BCA) June-July 2023 Faculty performed as a invigilator in examination.</p>	
			Marks
			(Maximum Marks: 50)

7. Status of Library

7(a) Books						
S. No.	Programme	Title (a)	Volume (b)	Score	Details	Marks
1.	B.ED.SE (Intellectual Disability)	146	373	100%	1. Accession Register first and last page attached on Ashatavakra website 2. Books available as per norms of RCI. https://ashtavakra.in/wp-content/uploads/2023/11/Status-of-Library.pdf Page no 67, 67 (last page.)	
2.	B.ED.SE (Hearing Impairment)	153	263	100%		
3.	B.ED.SE (Autism Spectrum Disorder)	117	229	100%		
4.	B.ED.SE (Visual Impairment)	152	310	100%		
5.	B.ED.SE (Learning Disability)	177	375	100%		
6.	Psycho, General, Special & others books	1231	1912	100%		
		1976	3462			
Total Score						
Marks (Maximum Marks: 70)						
7(b) Journals						
S. No.	Type of Journal	No. of Journals	Ratio (Cap to 1)	Details	Marks	
1.	Indian	a = 31	a/12 =	National Journals and International Journals available in Library along with Magazine and News papers https://ashtavakra.in/wp-content/uploads/2023/11/Status-of-Library.pdf		
2.	International	b = 28	b/3 =			
Marks (Max. Marks: 30)						
Total Marks [9(a) + 9(b)] (Max. Marks: 100)						

8. Status of Laboratories

8. Status of Laboratories			Details	Marks
8(a)	Status of Laboratories other than Computer Lab (as required by statutory body)	Yes	1. Psychological Lab 2. Vision Lab 3. Science Lab 4. Audiology & Speech Lab 5. Ear Mould Lab 6. OT/PT Lab https://ashtavakra.in/wp-content/uploads/2023/11/OT-PT-Equipments.pdf Learning App, Dr. Speech, Screen Reader JAWS	
(i)	Number of Labs	6		
(ii)	Status of Instruments / Equipment's	Yes		
(iii)	Up-gradation as per new technological developments and requirements of the course curriculum	Yes		
				Marks (Max. Marks: 50)

8(b) Status of Computer Labs (UG: 1 per 6 students across all years; PG: 1 per 3 students across all years)

(i)	Total Number of computers available in labs	Yes	25																																																																									
(ii)	Total number of available licensed software required as per course curriculum (as required by statutory body)	Yes	<table border="1"> <thead> <tr> <th>Product</th> <th>Qty</th> <th>Licence No.</th> </tr> </thead> <tbody> <tr><td>1. Microsoft Certified Campus</td><td>55</td><td>V43608392.</td></tr> <tr><td>2. Adobe pagemaker7.0</td><td>10</td><td>90039351</td></tr> <tr><td>3. Adobe Photoshop's</td><td>14</td><td>PN23101805</td></tr> <tr><td>4. Adobe in design CS4 6.0</td><td>14</td><td>7332838</td></tr> <tr><td>5.Quick heal-Antivirus</td><td>25</td><td>open source</td></tr> <tr><td>6.Quark Express 7.0</td><td>03</td><td>JZ50580768144</td></tr> <tr><td>7.Corel Draw</td><td>01</td><td>3516309197</td></tr> <tr><td>8.Oracle Standard Edt.11g</td><td>01</td><td>CSI#16135318</td></tr> <tr><td>9.SPSS17.0</td><td>01</td><td>228019</td></tr> <tr><td>10. Microsoft window 10 edu.</td><td>10</td><td>V-4360839</td></tr> <tr><td>11. JAWS, NVDA (for VI)</td><td>01</td><td>available</td></tr> <tr><td>13.Super Nova</td><td>01</td><td>available for VI</td></tr> <tr><td>14 Screen Reader</td><td>01</td><td>available for VI</td></tr> <tr><td>14. Dr. Speech,</td><td>01</td><td>available for ASD</td></tr> <tr><td>15. Praat,</td><td>01</td><td>available for ASD</td></tr> <tr><td>16.Nazomete</td><td>01</td><td>available for ID</td></tr> <tr><td>15. Learning app,</td><td>01</td><td>available for ID</td></tr> <tr><td>16. Animal Sound</td><td>01</td><td>each for LD</td></tr> <tr><td>17.Mita, Awaz,</td><td>01</td><td>available for LD</td></tr> <tr><td>18 Learning App,</td><td>01</td><td>available for LD</td></tr> <tr><td>19. Ginger</td><td>01</td><td>available for LD</td></tr> <tr><td>20. Vaghmi</td><td>01</td><td>available for LD</td></tr> <tr><td>21. Mircrosoft window 8</td><td>05</td><td>available</td></tr> </tbody> </table>	Product	Qty	Licence No.	1. Microsoft Certified Campus	55	V43608392.	2. Adobe pagemaker7.0	10	90039351	3. Adobe Photoshop's	14	PN23101805	4. Adobe in design CS4 6.0	14	7332838	5.Quick heal-Antivirus	25	open source	6.Quark Express 7.0	03	JZ50580768144	7.Corel Draw	01	3516309197	8.Oracle Standard Edt.11g	01	CSI#16135318	9.SPSS17.0	01	228019	10. Microsoft window 10 edu.	10	V-4360839	11. JAWS, NVDA (for VI)	01	available	13.Super Nova	01	available for VI	14 Screen Reader	01	available for VI	14. Dr. Speech,	01	available for ASD	15. Praat,	01	available for ASD	16.Nazomete	01	available for ID	15. Learning app,	01	available for ID	16. Animal Sound	01	each for LD	17.Mita, Awaz,	01	available for LD	18 Learning App,	01	available for LD	19. Ginger	01	available for LD	20. Vaghmi	01	available for LD	21. Mircrosoft window 8	05	available	
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(iii)	Quality of Internet	Yes	Speed quality is good, Lease line internet plan																																																																									

9. Co-Curricular Activities Conducted by the Institution (Assessment Year)

9(a)	Conferences Organized	Yes	No.	Details	Marks
	International / National Conferences		02	1. 16.02.2023 & 18.02.2023 CRE Programme on " Changing Dynamics and Transformation in the field of Special Education in the context of New Education Policy" 2. 18.11.2022 & 19.11.2022 29th National Conference on Strategies and Challenges for Promotion of Inclusion	
	Proceedings are indexed with WoS / SCOPUS / UGC-CARE (Category-I)	:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
	Proceedings are indexed with UGC-CARE (Category-II)	:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
	Proceedings have ISBN Only	:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
	Proceedings do not have ISBN	:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Seminars Organized (02 Half Day Seminars may be considered as One Full Day Seminar)					
9(b)	No. of One Day Seminar	Yes	02	27.06.2023, Helen Killer Day (Half Day) 10.10.2022, World White Cane Day (full Day)	
	No. of Half Day Seminar	Yes	02	02.04.2023, World Down Syndrome Day (full Day) 27.10.2022, World Occupational day (Half Day)	
Faculty / Management Development Programme Organized (of at least one week/5days duration)					
9(c)	FDP/MDP	Yes	01	26.12.2022 to 30.12.2022, Monday to Friday FDP on Programme on Writing Research Paper	
9(d)	Workshops Organized	Yes	04	(1) 04.11.2022 Workshop on Techniques of Orientation and Mobility (2) 10.02.2022, Workshop on Teaching of Expended Co-Curricular for Visually impairment children (3) 16.12.2022, Workshop on Preparation of Low cost TLM for CWSN (4) 04.01.2023, Workshop on Braille Readiness	
	No. of Workshop				
Short Term / Value Added Programmes Conducted					
9(e)	No. of Programme	Yes		(1) Nov 2022 (2) Dec 2022 (3) Jan 2023 (4) Feb 2023 (5) March 2023 (6) April 2022, 6 Months (Twice a week)	
Webinars / Online Extension Lectures Conducted					
9(f)	No. of Lectures	Yes	04	23.09.2022 Friday (ASD Dept.) Expert Lecture on Implication of Disabilities in	

Personality Development
21.10.2022, Friday (HI Dept.) Expert
Lecture on Emerging Trends in
Curriculum Development

Lecture on Importance of Early
Identification and Intervention
16.12.2022, Friday (VI Dept.)Expert
Lecture on Psychological Implications of
Visual Impairment

Marks

(Max. Marks: 100)

10. Publications of the Institutions

10(a)	Publication of Journal(s)		No.	Details	Marks
	International / National Journal	:			
	Frequency	:	Monthly / Quarterly / Half Yearly / Yearly		
	Publisher	:			
	Indexed at WoS/SCOPUS	:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
	Indexed in UGC-CARE	:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
	Any other Indexing (please specify)	:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
	No indexing	:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
10(b)	Publication of Newsletters and Magazines				
	Magazine	Yes	01	Ashtavakra Magazine Half yearly published	
	Frequency	:	Monthly / Quarterly / Half Yearly / Yearly		
	Publication Type	:	<input type="checkbox"/> Print <input type="checkbox"/> Online		
	Newsletter	Yes	01		
	Frequency	:	Monthly / Quarterly / Half Yearly / Yearly		
	Publication Type	:	<input type="checkbox"/> Print <input type="checkbox"/> Online		
Marks (Max. Marks: 40)					

11. Students' Personality Development Activities

11(a) Activities like mock interview, role play, group discussions, quizzes, workshops, competitions, etc.

Activities		No.	Details	Marks
Mock Interview	Yes	04	1. Mock interview on How the candidate acts under presser and shows their nerves by ID,HI,ASD,LD,VI (9 th DECEMBER,2022) 2. Mock interview on Why do you want to work in the field of Special Education by ID,HI,ASD,LD,VI (16 th JANUARY 2023) 3. Mock interview on Where do you see yourself in five years by ID,HI,ASD,LD,VI(2 nd JUNE 2023), 4. Mock interview on What are your goals on yourself improvement by ID,HI,ASD,LD,VI(16 th JUNE 2023)	
Role Play	Yes	04	1. Role play with the celebrity 2. Interview with famous Athlete 3. Best person role play 4. Gift sleep conversation	
Group Discussion	Yes	28	15-10-2022 WORLD WHITE CANE DAY 19-10-2022 VISIT TO POOTH KALAN VILLAGE FOR 28-10-2022 AWARENESS REGARDING WATER CONSERVATION 28-10-2022 RESEARCH AND PRESENTATION ON REMEDIAL & SPECIAL EDUCATION 11-11-2022 NATIONAL EDUCATION DAY 11-11-2022 TALK BY SPECIALIST ON HYGIENE AND CLEANLINESS 14-11-2022 WORLD DEBATES DAY 16-11-2022 AWARENESS ON AIR POLLUTION 25-11-2022 RESEARCH AND PRESENTATION ON INTELLECTUAL DISABILITY 1-12-2022 ENCOURAGE STUDENTS TO LEARN THE 14-12-2022 LANGUAGE OF THE PAIRED STATE- AT LEAST ONE 15-12-2022 NATIONAL ENERGY CONSERVATION DAY VILLAGE SCHOOL VISIT FOR SENETIZING TEACHERS AND STUDENTS REGARDING CLEANLINESS AND HYGIENE 20-12-2022 VISIT TO BAWANA VILLAGE FOR AWARENESS REGARDING SINGLE USE OF PLASTIC 30-12-2022 RESEARCH AND PRESENTATION ON SENSORY INTEGRATION 19-01-2023 NATIONAL YOUTH DAY 19-01-2023 WOMEN EMPOWERMENT SKILL 20-01-2023 DEVELOPMENT OPPORTUNITIES 17-02-2023 NATIONAL VOTERS DAY 24-02-2023 MOTIVATORS INVITE INDIA NEED TO CHANGE ITS ELECTORAL VOTING SYSTEM RESEARCH AND PRESENTATION ON TECHNOLOGY BASED LEARNING 08-03-2023 INTERNATIONAL WOMEN'S DAY 22-03-2023 VISIT TO PITAMPURA VILLAGE FOR CREATING AWARENESS REGARDING DECOMPOSITION OF WASTE 31-03-2023 RESEARCH AND PRESENTATION ON SELF ADVOCACY FOR ADULTS WITH DISABILITIES 28-04-2023 RESEARCH AND PRESENTATION ON PARENTAL PROSPECTIVES OF HOME SCHOOLING OF CHILDREN WITH SPECIAL NEEDS 26-05-2023 RESEARCH AND PRESENTATION ON AUTISM SPECTRUM DISORDER 02-06-2023 SESSION BY YOGA INSTRUCTURE: YOGA AND MEDITATION :LOOKING INWARDS FOR MENTAL PEACE 02-06-2023 IMPORTANCE OF HEALTHY LIFESTYLE YOGA	

	Workshop	:		14-10-2022 Anti fire campaign 11-11-2022 CBR PITAMPURA GOAN DELHI 85 11-11-2022 TALK BY SPECIALIST ON HYGIENE AND CLEANLINESS 15-11-2022 CBR BAWANA VILLAGE 25-11-2022 CBR KHANJHAWALA VILLAGE SECTOR 22, ROHINI DELHI-86 1-12-2022 CBR, SULTANPURI DELHI 86 06-12-2022 CBR MANGOLPURI VILLAGE, DELHI-83 08-12-2022 CBR POOTH KALAN DELHI 86 14-12-2022 CBR ROHINI SECTOR 5 DELHI-85 13-01-2023 WORKSHOP ON E WASTE MANAGEMENT 16-03-2023 WATER CONSERVATION DAY WAYS TO CONSERVE WATER
	Competition	Yes	10	21-10-2022 Speech Elocution Competition 14-11-2022 World Debates Day 18-11-2022 Photography Contest 05-12-2023 Soil Painting Competition 06-12-2022 Fitness Quiz 17-03-2023 Debate Competition 03-04-2023 Fitness Quiz 12-04-2023 Inter Institute Sports Competitions 23-06-2023 Debate competition inclusive election : inclusive elections, every voter count the same 03-07-2023 Fitness quiz : physical activity: key ingredient of fitness
11(b)	Personality development labs, Provisions for trained faculty to conduct practical sessions and existence of qualified student counsellors			
	Personality development labs	Yes	02	1. Counsellor Room 2. Psychology Lab 3. Room No.101 Conference room
	Availability of trained faculty to conduct practical sessions	Yes	03	Ms. Geeta Bhutani Dr. Sashi Bhushan Kumar Gupta Dr. Jananmay Das Mohd. Haseeb
	Availability of student counsellor	Yes	02	Mrs. Sanjana Mittal Ms. Ashima Dingra
11(c)	Sports facilities in the Institutions			
	Indoor facilities	Yes	09	TT Bat Basket ball Carrom Board Skipping Rope Chess Relay Race Badminton
	Outdoor facilities	Yes	09	Volly Ball Badminton Net Shot put Football Tug of War Rassa Cricket
	Sport Equipments	Yes	Avail able	Badminton Net, Badminton, Shuttle Cock Cricket Bat, Cricket Ball, Wickets, Stump Leg Pad, L-Guard, Globs, Volleyball, Volleyball Net, Tug of War Rassa, Chees, Carrom Board,



12. Status of Placement

				No.	Details	Marks
(i)	Total No. of Students having Passed out (in that Assessment Year)	Yes		82	Institute organized campus placement for the B.Ed.Spl.Edu. Students in 2022-23,report attached on website https://ashtavakra.in/wp-content/uploads/2023/11/Placement-Activities.pdf	
(ii)	Total No. of Students, who are eligible and have registered for Placements (a)	Yes		82		
(iii)	Total No. of students going for Higher Education (b)	Yes		11		
(iv)	Total No. of Students having been placed (c)	Yes		15		
(v)	Total No. of Students placed + Higher Education (d=b+c)	Yes		26		
(vi)	Total Percentage (%age) of Placements + Higher Education {e= (d/b) * 100}	Yes		42.30		
(vii)	No. of companies visited the campus	Yes		11		
(viii)	Average salary offered	Yes		40,000/-		
(ix)	Existence of training and placement office	Yes		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Marks						
(Max. Marks: 50)						
Note: Eligible and registered students shall be considered as total count of students to be placed						

13. General Parameters about the Institution

Upload pictures under mandatory disclosures on the website			Details	Marks
(i)	Individual seating arrangements for faculty with suitable furniture	12 <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Institute provide individual seating for the each faculty members like Table, Chair, Almira, Cabin, Computer, Internet, Locker,	
(ii)	Institution Website URL	01 <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	www.ashtavakra.in	
(iii)	Common rooms for girls (separate)	02 <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	1 Girls Common Room 1 Boys Common Room	
(iv)	Cleanliness of toilets	11 <input checked="" type="checkbox"/> Good <input type="checkbox"/> Bad	1 Unisex toilet with barrier free 6 Girls Toilet 4 Boys Toilet	
(v)	Students' canteen and drinking water arrangements	01 <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Canteen facility and drinking of water with RO/ water purifier available in the institute premises	
Marks (Max. Marks: 30)				

14. Other Facilities Available in the Institute (Based on Feedback)

		Details	Marks
14(a)	<p>Feedback from the Faculty/Employers</p> <p>Collected: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Analysed: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Action taken: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>(on parameters like salary as per norms, leaves, research facility, recognition of their contributions, their respect, promotions, and overall academic environment)</p>	<p>https://docs.google.com/forms/d/e/1FAIpQLSebtDtyFh_hkzq9G_-D6C95RabJ3HcGWD3umPMxqoEkJd58sZg/viewform?pli=1</p>	
14(b)	<p>Feedback from the Students/Alumni</p> <p>Collected: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Analysed: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Action taken: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>(on parameters like teaching environment, regularity of classes, availability of teachers outside classes, support for conducting extra – curricular activities such as field visits, cultural festivals etc., administrative support, career guidance, counselling, support for training and placements, and student’s interaction with experts from industry and academia)</p>	<p>https://docs.google.com/forms/d/17CYyYqTzyJeeOMbW407amFhk76NGZ4ZA49pgCr8G1sl/viewform?edit_requested=true</p> <p>https://docs.google.com/forms/d/e/1FAIpQLSdFuZcdo5ZngNsrUzBE5ug888WEp7Q0mofCewE8Vdn-vAp5zA/viewform</p>	
Marks			
(Max. Marks: 50)			

15. Removal / Completions of Identified Deficiencies

Removal / Completions of deficiencies, as identified in previous Academic Audit (If last year, there was no audit, then no marks to be awarded, and the maximum marks component of this parameter not to be counted in total marks). Only deficiencies, as deviations from the standard norms, to be considered.

		No.	Details	Marks
(i)	No. of deficiencies identified in last report (a)	Yes 03	<p>Academic audit 2021-22 deficiencies as under:</p> <ol style="list-style-type: none"> Cadre ratio should be improved Faculty should be motivated to publish paper in National and International Journals Institute should be provided more placement opportunities. 	
(ii)	No of deficiencies removed / completed (b)	Yes 03	<p>Deficiencies removed by the institute and compliance report (hard copy) submitted in Affiliation Branch in GGSIPU and one other copy submitted in DHE.</p>	
Marks				
(Max. Marks: 50)				

16. Summary of Marks

S. No.	Name of the parameters	Maximum Marks	Marks Obtained	Remarks
1.	Status of Accreditation	50		
2.	Status of Teachers' Availability	100		
3.	Quality of Teachers and Teaching	100		
4.	Institutional Support for Faculty Development	50		
5.	Framework for Students' Grievance Redressal Mechanism	100		
6.	Institutional Support for University Examinations	50		
7.	Status of Library	100		
8.	Status of Laboratories	100		
9.	Co-Curricular Activities Conducted by the Institution	100		
10.	Publications of the Institutions	40		
11.	Students' Personality Development Activities	30		
12.	Status of Placement	50		
13.	General Parameters about the Institution	30		
14.	Other Facilities Available in the Institute	50		
15.	Removal / Completions of Identified Deficiencies	50		
	Total Marks	1000		
	Percentage (%age) Obtained			

17. Adherence of Time Schedule

Adherence of time schedule for 1 st and 2 nd Shift Programmes	<input type="checkbox"/> Yes <input type="checkbox"/> No	For institutions, not adhering to schedule, ask for written explanations.
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18. Deficiencies Identified (only deviations from the standard norms, to be mentioned here):

S. No.	Details of the identified deficiencies
1.	
2.	
3.	
4.	
5.	
6.	
7.	

19. Overall Observations and Recommendations

S. No.	Observations and Recommendations
1.	
2.	
3.	
4.	
5.	
6.	
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8.	
9.	
10.	

Name and Signature of the Members of Academic Audit Committee

(i)

(ii)

(iii)

(iv)

(v)

(vi)