



Ashtavakra Institute of Rehabilitation Sciences & Research
Formerly Special Art School

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Ashtavakra Journal Club

Session 2021-2022

B.Ed Spl. Edu. LD

Date: 01/08/2022

Time: 02:00 PM

TOPIC- Using technology to promote academic success for students with learning disabilities

Author – Ali M. Alghazo, Boshra E. Al-Otaibi

**Name of the Journal (APA)- Alghazo, A., Al-Otaibi, E., (2016).
Using technologies to promote academic success for students with learning disabilities, Studies In Education, Vol. 6, No. 3, pp. 62-80.**

ABSTRACT

Objective: Identify advantages of technology and obstacles in using this technology for academic achievement of students with learning disability

Methods: A systematic review on what research has been conducted and what is required to be conducted in future.

Results: Using emerging technologies like social networking sites and communication software contribute towards academic achievement in effective manner. Research has plainly shown that understudies with LD learn better in a inclusive environment, where they can valuably draw in with their peers and are engaged with veritable instructive learning activities. Assistive innovation can assist such understudies with characterizing their goals, make plan decisions and assess their own advancement. This will feature how utilization of assistive innovation can further develop learning for kids with LD and how it can add to their scholarly accomplishment by using their assets to make up for their inabilities.

Conclusion: In all instances of integrating technology the solution is to choose the right technological tool as per strengths and requirements of students with learning disabilities. Schools and educationists need not be expensive or require gigantic preparation. Assistive innovation going from low-tech gadgets like

pencil grasps to cutting edge programming can enable youngsters having LD with the abilities expected to take forward their schooling in an identical way like their friends. In all examples of coordinating assistive innovation, the arrangement is to pick the right innovative device according to the qualities and necessities of students with LD and to prepare students with LD , guardians and educators with respect to utilization of innovation in the most steady and viable way.

Keywords: Learning disabilities, Assistive innovation, Academic performance, Academic success

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