



The Ashtavakra

Vol 4 2020

# Ashtavakra

Rehabilitating Together



App by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Government of India

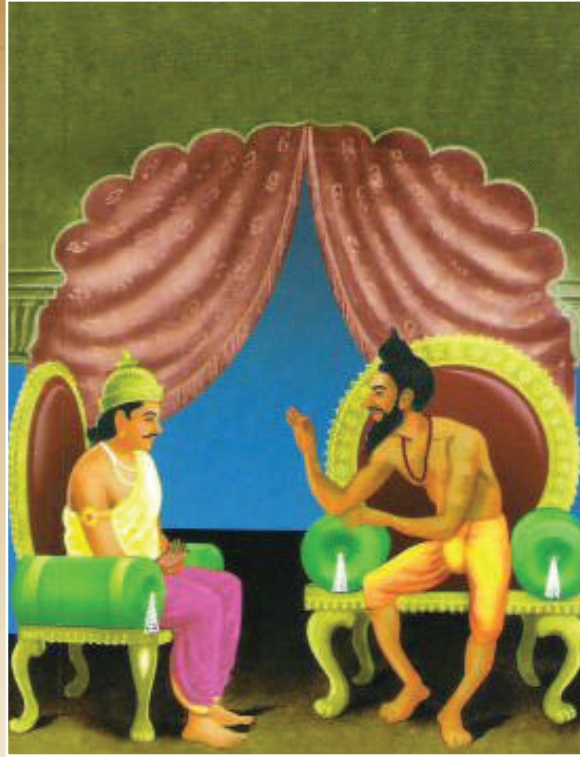


विकलांगता . . . समृद्धि के पथ पर कोई रोक नहीं



# “अष्टावक्र”

एक ब्राह्मण ऋषि - राजगुरु



ज्ञानं इच्छेत् सदाश्रित्वात् ।  
मौक्षं इच्छेत् जगार्दवात् ।

One day, kahola, father of Ashtavakra was reciting the Vedas but he pronounced it wrongly. Embryo informed Kahola that he had pronounced the syllable wrongly. Kahola cursed the fetus with eight deformities of the body. When the baby was born, it was crooked in eight places - the two feet, the two knees, the two hands, the chest and the head). He was named Ashtavakra, which means "one having eight bends".

Once kahola went to Janaka's court and challenged to a scriptural debate. There Vandin easily defeated Kahola and immersed the vanquished Kahola in under water. When Ashtavakra was twelve years old, he came to know the truth about his father Kahola from his mother. He decided to confront Vandin. Ashtavakra defeated Vandin in debate. Vandin then revealed that he was the son of Varuna (the Lord of all water bodies). Varuna brought all the sages to surface.

In the presence of Sujata, Kahola asked Ashtavakra to bathe in the river Samanga. When Ashtavakra entered the river, all his crooked limbs became straight.

एक दिन अष्टावक्र के पिता कहोड़ वेदों का उच्चारण करने में गलती कर रहे थे। गर्भ में उपस्थित अष्टावक्र ने पिता को उनकी गलती का अहसास कराया। पिता ने क्षुब्ध होकर अष्टावक्र को श्राप दे दिया कि तू आठ जगह से टेढ़ा हो जायेगा - दो हाथ, दो घुटने, दो पांव, सीना और सिर। उनके नाम का अर्थ है आठ मोड़ वाला।

एक बार वंदिन नामक दानव राजा के दरबार में गया और शास्त्रीय वाद-विवाद के लिए राजा को ललकारा। वंदिन कहोड़ ने राजा को आसानी से पछाड़ दिया और उन्हें पानी के सागर में डुबा दिया। तभी अन्य सभी साम्राज्य के राजाओं द्वारा भी इस विपदा का हल नहीं निकल सका। 12 वर्ष की अल्प अवस्था में अष्टावक्र को अपनी माता से इस गाथा के बारे में पता चला। अष्टावक्र ने वंदिन कहोड़ को वाद-विवाद में परास्त उन्हें मात दे दी। तब वंदिन ने भेद खोला कि वास्तव में वह भगवान वरुण (जल देवता) के पुत्र हैं। भगवान वरुण ने उनकी ताकत, निर्भयता एवं बुद्धिमत्ता को पहचान कर उन्हें आठों अंगों की विकलांगता से मुक्त किया तथा राजा जनक ने अष्टावक्र को अपने राज्य का राजगुरु मनोनीत कर राज्य पर आए हुए संकट एवं विपदा को दूर किया और राज्य में रामराज्य स्थापित किया।

यह भवन स्वर्गीय लाला मनीराम गुप्ता एवं स्वर्गीय शान्ती देवी की स्मृति में उनके पुत्र श्री राम कैलाश गुप्ता एवं पुत्र वधु श्रीमती कुसुम गुप्ता के द्वारा स्थापित किया गया है।

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## How to use this guide

This magazine is divided into four sections to help you find the information you need.

# 1

**Section 1:** From page 8 to 21  
Read about Ashtavakra Institute of Rehabilitation Sciences and Research. Its infrastructure, courses offered along with admission procedure and course details

# 2

**Section 2:** From page 22 to 27  
Read about The Ashtavakra School. Its infrastructure, features and services offered, Ashtavakra Vocational Institute and Training & Placement

# 3

**Section 3:** From page 28 to 35  
Read about all the National & International Conferences organized by the Institute. Also the CRE programmes and workshops.

# 4

**Section 4:** From page 36 to 49  
Read about all the past events of the Institute viz. Sports Meet, Awareness Programmes, Camps, Workshops, Educational visits etc.

# Advisory Board

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# Editorial



The Editorial Board proudly presents “The Ashtavakra” to showcase the various events & activities at Ashtavakra Institute of Rehabilitation Sciences and Research. These includes Conferences, Workshops, Seminars Educational Tours, Convocation, Fresher’s Party, Farewell & Annual Sports Meet. The institute aligns all its activities in such a manner that they are integrated with the prescribed curriculum for grooming the youth as a productive asset to the society.

The editorial team has tried to capture every nuance and essence of the endeavor of the Institute as it unfolds a kaleidoscope of events during the current academic year. All this would not have been possible without the blessings of our chairman Shri Ram Kailash Gupta, the unflinching support of Ms Kusum Gupta, President, Handicap Women Welfare Association, and the able guidance of our Director, Dr. Anmol Arora. We always look upto them for their unparalleled advice in every endeavor we initiate.

I am highly indebted for the efforts of the editorial assistance team for their reverable zeal to undertake this tedious task of putting together the efforts and epitome of success of our students and faculty.

Sanjana Mittal  
Editor

## **PATRON**

**Sh. R.K. Gupta**

Chairman, Tecnia Group of Institutions

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# APPROVALS, AFFILIATIONS & RECOGNITIONS



Approved By

**Rehabilitation Council Of India**  
A Statutory Body under Ministry of Social Justice and Empowerment Govt. of India



Affiliated To

**GGSIP University**  
New Delhi



Registered under

**PwD (Person with Disability) Act 1995**  
Department Of Social Welfare; Govt. Of NCT Delhi



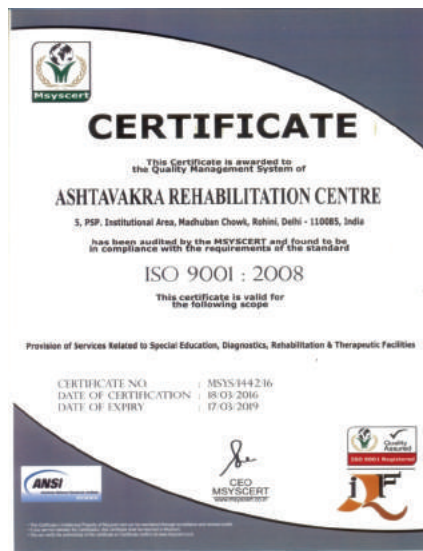
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Learning Centre

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# The Visionary

Dr. Ram Kailash Gupta, an Eminent Personality born on 5<sup>th</sup> Sept, 1952 to bless the people by facilitating education and support to needy ones.

This magnanimous and benign personality graduated himself in humanity stream after facing the vicissitudes of life. He started contributing in Educational Fields. This magnifico later realized that only providing prefulgency to one kind of education to seekers would not fulfill his heart desires. So he kept on putting his persistent efforts toward starting a number of exemplary Institutions in the Field of Advanced Studies, Medical and Technical Education and for the Children with special needs.



## DIRECTOR'S MESSAGE



*Ashtavakra an intersection where legacy, knowledge, experience & innovation  
come together for rehabilitation*

We live in an enlightened world of knowledge, where each and everyone is Special. Everyone has the Right to light their Future Bright. As the sun doesn't differentiate anyone in sharing the ray of Light, so do we. India is one of the few countries in the world that is blessed with rich cultural heritage, one of the oldest human civilizations, and highly hard working pool of young people seeking new knowledge and education to raise India's stature to the top three economies in the world. This requires the development and proliferation of quality higher educational systems in India.

Tecnia Group of Institutes has always been alive to the academic needs of the country, and has provided a visionary diversification in innovative education with global paradigms. The establishment of Ashtavakra reflects a positive strides in this direction aimed at producing quality rehabilitation professional capable of strengthening and broadening the base of rehabilitation education in India .

At Ashtavakra the guiding vision and mission is to pursue excellence constantly in all its endeavors while providing world class education to its students and producing rehabilitation professionals who can serve to reduce the mismatch between the availability and demand for skilled human resources. Ashtavakra in the short span of two years has stirred up a new awakening in the field of rehabilitation and are being witnessed as a array of progress in the areas of rehabilitation, which have a direct bearing on the spectacular development in Rehabilitation field.

The various programmes offered at Institute are designed to be a gateway to achieve success and overcome global scarcity of skilled and trained human resource in field of Rehabilitation. However we strive towards making learning a continuous which helps generate fresh idea and exudes enthusiasm. Besides latest academic inputs, the students are also given full fledged clinical exposure through various projects, visits & guest lectures and this keep them in sync with the practicalities of the world. All this is done in a congenial atmosphere which accelerates the student's growth process and paves the way for them to become skilled professionals .

It provides friendly and inviting atmosphere in the classroom where students are comfortable in sharing their thoughts, opinions, and questions with the class teacher as well as among themselves. Faculty fosters the interdisciplinary approach to teaching and learning in the class room and prepares students for future challenges and aims to unleash the hidden talent and develop the full potential of the Special.

In order to achieve our goal of spreading the ray of Hope and Happiness, we have five specialized wings.

1. The Ashtavakra School
2. Ashtavakra Institute of Rehabilitation Sciences and Research
3. Ashtavakra Vocational Institute
4. Ashtavakra Sur Aradhana
5. Ashtavakra Rehabilitation Centre

Indeed a fascinating world! Thats the world of Ashtavakra an intersection where legacy, knowledge, experience and innovation come together to draw a blueprint of a world more cohesive in terms of understanding past and future knowledge, frontiers explored and unexplored, opportunities seized and invented for rehabilitation.

**Dr Anmol Arora**  
Medical Director

**ARVIND KEJRIWAL**  
CHIEF MINISTER



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MESSAGE

It gives me immense pleasure to know that **Ashtavakra Institute of Rehabilitation Sciences & Research** is bringing out the next issue of their magazine **"THE ASHTAVAKRA."**

I am confident that the various job oriented Programmes, which the Institution is offering will empower the students through appropriate skill development programmes leading to gainful employment.

I take this opportunity to convey my best wishes and congratulations to the Management, Staff and Students of the Institute for all success in their endeavour.



(ARVIND KEJRIWAL)

# Campus for Post Graduate Courses



Block A

## Ashtavakra Institute of Rehabilitation Sciences & Research (AIRSR)

Ashtavakra Institute of Rehabilitation Sciences & Research was established in year 2009 and is approved by Rehabilitation Council of India. The Institute aims to provide trained and qualified personnel in the field of Special Education to meet the requirements of pupils with Special Educational needs.

With a contemporary approach to study, work and innovation, AIRSR adapts to educate professionals in the field of Special Education to meet the global demand.

True to our slogan "Rehabilitating Together" we combine academic study with practical experiences to deliver useful courses to help drive you towards your career goals.

It has a team of highly qualified staff members and specialists in various

disciplines. The Institute is a super specialized Centre where children with orthopedic impairment, hearing-impairment, vocal impairment and mental retardation are given special education and training at its special wing 'The Ashtavakra School'.

The plan what we envisaged is to impart higher educational courses and vocational courses through its special wing where the pupils could opt for a rewarding career as a Rehabilitation Professional.

### Post Graduate Courses Offered

1. B.Ed Special Education (HI)
2. B.Ed Special Education (MR)
3. B.Ed Special Education (ASD)
4. BASLP
5. B.Ed Special Education (VI)\*
6. B.Ed Special Education (LD)\*
7. M.Ed Special Education\*

# INFRASTRUCTURE



Our campus offers a safe and nurturing environment within reach of all season outdoor recreation. The institute has been built in picturesque surroundings. The infrastructure is specially designed keeping in mind the barrier free accessibility and is well connected by Delhi Metro Rail.

## Classrooms

Centers are valuable educational tools that teachers can incorporate into their classroom. An effective center provides an educational activity to supplement classroom instruction. Center allow students to work independently or together in small groups at various stations set up around the classroom.



## Lecture Hall

Multi-media rich, pleasantly furnished, spacious, well lit lecture halls provides appropriate environment for studies.

## Computer Hall

The Computer Lab is ably supported with fully equipped computers having state-of-the-art computing resources providing one-to-one access to students. The Lab is ably powered with latest software applications. The computer center is air-conditioned and is backed up by high caliber UPS to ensure uninterrupted operations. The Computer Lab has more than 20 latest computers and dedicated broadband Internet connectivity. Moreover, the computer center is upgraded from time to time to ensure that the facilities remain at par with the latest technology. The computer center is geared to provide a specialist environment for the student to accomplish their assigned task.



## Library

The Library is the brain of an institution. Our library fosters the pursuit of academic excellence. The mission of the library is to connect people to the world of information and ideas. The library has a huge collection of books. More than 1000 books are available in the campus library. About 50 Journals, periodicals and magazines on various topics and 10 News papers are regularly subscribed by the library.

Reference section is well stocked with Encyclopedias, books on General Knowledge & Competitive exams, Dictionaries, Indian standard codes etc. In order to enrich the library, a large number of valuable books on varied topics of study and interest are added every year.

## Auditorium

The Institute has a well equipped centrally air-conditioned Auditorium with latest Audio Visual & Projection facility. The state-of-the-art auditorium has a seating capacity of over 250 persons. The auditorium provides a great opportunity to conduct Seminars, Conferences, Corporate Meet, Convocation, Cultural Programmes and other Interactive sessions.



### Audiology Lab

Audiological assessment is done in the Out Patient Department (OPD) for the persons with hearing impairment by the highly qualified and experienced professionals and provided appropriate guidance to the persons for better management of his/her hearing.



### Speech Therapy Lab:

Highly qualified and experienced professionals are available for conducting the speech and language assessment for the persons who need it. Speech therapy is also available in the Out Patient Department.



### Ear Mould Laboratory

An ear mould laboratory which is fully equipped with modern technology available in the Out Patient Department (OPD) for providing the support services.



### Psychology Lab

Psychological services include a wide spectrum of assessment that includes cognitive, behavioral, emotional and also assessment of learning disabilities. Facilities available are IQ testing, Neuro Psychological Evaluation, Educational, Developmental & Social Adaptive Evaluation.



### Occupational Therapy Lab

The Institute has an occupational therapy lab where the children are assisted to gain the skills they need to live full meaningful lives. The Occupational therapist work with innovative tools and methods to help them perform valued activities.



### Physiotherapy Lab

The Institute has a well equipped Physiotherapy lab that provide services to help achieve optimal recovery of functional movement. Physiotherapy services include developing treatment programmes and rehabilitating patients.



### Conference Room

The Institute has a well equipped Conference room fitted with mikes and LCD projectors for carrying out interactive discussions and presentations.



### Resource Room

The Institute has a well stocked Resource Room with teaching aids and models. These aids are used to give instructions and academic remediation to the students with specific learning disabilities as defined by the student's Individualized Education Program (IEP).



### Canteen

Cafeteria is situated in Block A in the campus for students and faculty. High quality meals, refreshments and snacks are available at reasonable rates.



## B.Ed. Special Education (Autism Spectrum Disorder)

### Semester Wise Paper Distribution

S.No	Course Code	Name of the paper
<b>Semester 1</b>		
1.	BEDSE100101	Human Growth & Development
2.	BEDSE100103	Contemporary India and Education
3.	BEDSE100105	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)
4.	BEDSE100107	Introduction to Neuro Developmental Disabilities (LD, ID MR, ASD)
5.	BEDSE100109	Introduction to Locomotor & Multiple Disabilities (Deaf- Blind, CP, MD)
6.	BEDSELD123111	Assessment and Identification of Needs
7.	BEDSE100151	Practical Cross Disability and Inclusion
<b>Semester 2</b>		
1.	BEDSE100102	Learning, Teaching and Assessment
2.	BEDSE1001040608	Mathematics, Science, Social Science (ANY ONE)
3.	BEDSE100110 112	English, Hindi (ANY ONE)
4.	BEDSE100114	Inclusive Education
5.	BEDSELD123152	Curriculum Designing, Adaptation and Evaluation
<b>Semester 3</b>		
1.	BEDSELD123201	Intervention and Teaching Strategies
2.	BEDSELD123203	Psycho Social and Family Issues
3.	BEDSE100207	Reading and Reflecting on Texts (EPC)
4.	BEDSE100209	Performing and Visual Arts
5.	BEDSELD123251	Practical Disability Specialization
6.	BEDSELD123253	Main disability special school (Related to Area C)
<b>Semester 4</b>		
1.	BEDSE100208	Community Based Rehabilitation
2.	BEDSE100226	Vocational Training, Transition and Job Placement
3.	BEDSE100228	Basic Research & Basic Statistics
4.	BEDSE100252	Practical Cross Disability and Inclusion
5.	BEDSELD123254	Practical Other disability special school
6.	BEDSE100256	Practical Inclusive school



### Eligibility

The eligibility for this B.Ed. course is B.A/ B.Sc/ B.Com with minimum of 50% marks in aggregate in 10+2+3 pattern or equivalent thereto.

### Mode of Selection

CET (GGSIPU)

### Duration

The duration of the course is two academic year.



## B.Ed. Special Education (Hearing Impairment)

### Semester Wise Paper Distribution

S.No	Course Code	Name of the paper
<b>Semester 1</b>		
1.	BEDSE100101	Human Growth & Development
2.	BEDSE100103	Contemporary India and Education
3.	BEDSE100105	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)
4.	BEDSE100107	Introduction to Neuro Developmental Disabilities (LD, ID / MR, ASD)
5.	BEDSE100109	Introduction to Locomotor & Multiple Disabilities (Deaf- Blind, CP, MD)
6.	BEDSEHI122111	Assessment and Identification of Needs
7.	BEDSE100151	Practical: Cross Disability and Inclusion B
<b>Semester 2</b>		
1.	BEDSE100102	Learning, Teaching and Assessment
2.	BEDSE100104/06/08	Mathematics / Social Science / Science <b>(Any One)</b>
3.	BEDSE100110/112	English / Hindi <b>(Any One)</b>
4.	BEDSE100114	Inclusive Education
5.	BEDSEHI122116	Curriculum Designing, Adaptation and Evaluation
6.	BEDSEHI122152	Practical: Disability specialization
<b>Semester 3</b>		
1.	BEDSEHI122201	Intervention and Teaching Strategies
2.	BEDSEHI122203	Technology and Disability
3.	BEDSEHI122205	Psycho Social and Family Issues
4.	BEDSE100207	Reading and Reflecting on Texts (EPC)
5.	BEDSE100209	Performing and Visual Arts
6.	BEDSEHI122251	Practical: Disability Specialization
7.	BEDSEHI122253	Main disability special school (Related to Area C)
<b>Semester 4</b>		
1.	BEDSE100202	Guidance and Counseling
2.	BEDSE100220	Communication Options: Manual (Indian Sign Language)
3.	BEDSE100228	Basic Research & Basic Statistics
4.	BEDSE100252	Practical: Cross Disability and Inclusion
5.	BEDSEHI122254	Practical: Other disability special school
6.	BEDSE100256	Practical: Inclusive school



### Eligibility

The eligibility for this B.Ed. course is B.A/ B.Sc/ B.Com with minimum of 50% marks in aggregate in 10+2+3 pattern or equivalent thereto.

### Mode of Selection

CET (GGSIPU)

### Duration

The duration of the course is two academic year.



## B.Ed. Special Education (Intellectual Disabilities)

### Semester Wise Paper Distribution

S.No	Course Code	Name of the paper
<b>Semester 1</b>		
1.	BEDSE100101	Human Growth & Development
2.	BEDSE100103	Contemporary India and Education
3.	BEDSE100105	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)
4.	BEDSE100107	Introduction to Neuro Developmental Disabilities (LD, ID / MR, ASD)
5.	BEDSE100109	Introduction to Locomotor & Multiple Disabilities (Deaf- Blind, CP, MD)
6.	BEDSEMR121111	Assessment and Identification of Needs
7.	BEDSE100151	Practical: Cross Disability and Inclusion B
<b>Semester 2</b>		
1.	BEDSE100102	Learning, Teaching and Assessment
2.	BEDSE100104/06/08	Mathematics / Social Science / Science <b>(Any One)</b>
3.	BEDSE100110/112	English / Hindi <b>(Any One)</b>
4.	BEDSE100114	Inclusive Education
5.	BEDSEMR121116	Curriculum Designing, Adaptation and Evaluation
6.	BEDSEMR121152	Practical: Disability specialization
<b>Semester 3</b>		
1.	BEDSEMR121201	Intervention and Teaching Strategies
2.	BEDSEMR121203	Technology and Disability
3.	BEDSEMR121205	Psycho Social and Family Issues
4.	BEDSE100207	Reading and Reflecting on Texts (EPC)
5.	BEDSE100209	Performing and Visual Arts
6.	BEDSEMR121251	Practical: Disability Specialization
7.	BEDSEMR121253	Main disability special school (Related to Area C)
<b>Semester 4</b>		
1.	BEDSE100208	Community Based Rehabilitation
2.	BEDSE100226	Vocational Training, Transition and Job Placement
3.	BEDSE100228	Basic Research & Basic Statistics
4.	BEDSE100252	Practical: Cross Disability and Inclusion
5.	BEDSEMR121254	Practical: Other disability special school
6.	BEDSE100256	Practical: Inclusive school



### Eligibility

The eligibility for this B.Ed. course is B.A/ B.Sc/ B.Com with minimum of 50% marks in aggregate in 10+2+3 pattern or equivalent thereto.

### Mode of Selection

CET (GGSIPU)

### Duration

The duration of the course is two academic year.



# Bachelor in Audiology & Speech Language Pathology (BASLP)

## Year Wise Paper Distribution

S.No	Course Code	Name of the paper
<b>BASLP 1st Year</b>		
1	BASLP-101	Introduction to Speech and Language Pathology
2	BASLP-102	Introduction to Audiology
3	BASLP-103	Basic Human, Anatomy and Physiology
4	BASLP-104	Basic Acoustic & Electronics
5	BASLP-105	Introduction to Linguistics
6	BASLP-106	Psychology related to Speech & Hearing
7	BASLP-151	Clinical Practicum Speech Pathology
8	BASLP-152	Clinical Practicum Audiology
<b>BASLP 2nd Year</b>		
1	BASLP-201	Childhood Communication Disorder
2	BASLP-202	Articulation & Phonological Disorder
3	BASLP-203	Voice & Laryngectomy
4	BASLP-204	Diagnostic Audiology
5	BASLP-205	Amplification & Assistive Devices for the Hearing Impaired
6	BASLP-206	Educational Audiology
7	BASLP-207	(a) Otorhinolaryngology (b) Community Oriented Professional Practices in Speech Language Pathology
8	BASLP-208:	Basic Statistics & Research Methods in Speech – Language Pathology and Audiology
9	BASLP-251	Clinical Practicum Speech Pathology
10	BASLP-252	Clinical Practicum Audiology
<b>BASLP 3rd Year</b>		
1	BASLP-301	Fluency and its Disorders
2	BASLP-302	Adult Neurocommunication Disorders
3	BASLP-303	Neuromotor Speech Disorder
4	BASLP-304	Rehabilitative Audiology
5	BASLP-305	Noise Measurement & Hearing Conservation
6	BASLP-306	Paediatric Audiology
7	BASLP-351	Clinical Practicum Speech Pathology
8	BASLP-352	Clinical Practicum Audiology



### Eligibility

Pass in 12th Class of 10+2 of CBSE or equivalent with a min. aggregate of 50% marks in Phy, Chem & Bio and have passed in English (core or elective or functional) as a subject.

### Mode of Selection

Entrance Exam

### Duration

The duration of the course is four academic year.

# Campus for Under Graduate & Diploma Courses



## Courses Offered

1. D.Ed Special Education (HI)
2. D.Ed Special Education (MR)
3. D.Ed Special Education (ASD)
4. D.Ed Special Education (VI)
5. D.Ed Special Education (CP)
6. D.Ed Special Education (DB)
7. D.Ed Special Education (MD)\*

## Ashtavakra Institute of Rehabilitation Sciences & Research

### Career Oriented Courses

The Institute's strong research and affiliations ensure course material are always up to date and relevant to what's happening in the real world.

### High level of professional accreditation

Ashtavakra Institute of Rehabilitation Sciences & Research places a strong emphasis on professional accreditations, hence the courses meet the needs of industry and professional organisations.

### Balance of Industry and practical learning

Nearly all courses have practical components, so you will have plenty of opportunities to gain hands-on experience in real life situations through case studies or practical work in our state-of-the-art facilities.

### Teaching students skills for life

You will be encouraged to adopt an independent, critical and analytical approach to each subject area. We encourage students to monitor new developments and to be adaptable to lifelong learning.

### Industry trained academic staff

Our industry trained academics are in touch with the professional world and help provide you with the best possible resources to succeed in your studies.





## D.Ed. Special Education (Autism Spectrum Disorder)

### Year Wise Paper Distribution

S.No	Name of the paper
<b>COMMON PAPERS (First Year)</b>	
1.	Introduction to Disabilities (Common Paper)
2.	Educational Psychology (Common Paper)
<b>DISABILITY SPECIFIC PAPERS</b>	
1.	Autism Spectrum Disorders: Nature, Needs & Etiology
2.	Assessment & Teaching Methods for Children with ASD
3.	ASD & Associated Conditions
4.	Methodology for Practicum- Development of Independent Living Skills & Teaching Learning Material
<b>COMMON PAPERS (Second Year)</b>	
1.	Education in the emerging Indian society and school administration (Common Paper)
2.	Inclusive Education for Children with Disabilities (Common Paper)
<b>DISABILITY SPECIFIC PAPERS</b>	
1.	Therapeutics & Interventions in ASD -I
2.	Therapeutics & Interventions in ASD -II
3.	Curriculum & Educational Program
4.	Adulthood, Family & Community Needs
<b>Practical (First Year) &amp; (Second Year) Both</b>	
1.	Assessment & Individualized Education Program
2.	Group Teaching & Peer Observation: Curricular Activities
3.	Group Teaching & Peer Observation: Co-Curricular Activities
4.	Therapeutics & Management of Behavior
5.	Career education & Transition Plan
6.	Preparation of Teaching Aids & Adaptive Devices



### Eligibility

Students who have passed 10+2 or equivalent from a recognized Board of Education in any stream with minimum 50% of marks.

### Admission Procedure

Admission will be given through All India Online Aptitude Test (AIOAT) conducted by RCI

### Duration of the Course

The duration of the course will be two years (four semesters) (220 days consisting of 1320 hrs. each year, thus having a total of 440 days consisting of 2640 hours for theory and practicum)

### Examination Scheme

As per RCI's Scheme of Examination.



## D.Ed. Special Education (Cerebral Palsy)

### Year Wise Paper Distribution

S.No	Name of the paper
<b>(First Year)</b>	
<b>COMMON PAPERS</b>	
1.	Introduction to Disabilities (Common Paper)
2.	Educational Psychology (Common Paper)
<b>DISABILITY SPECIFIC PAPERS</b>	
1.	Physical and Functional Management of Cerebral Palsy
2.	Communication, Hearing, Language & Speech
3.	Education for Children with Cerebral Palsy
<b>(Second Year)</b>	
<b>COMMON PAPERS</b>	
1.	Education in the emerging Indian society and school administration (Common Paper)
2.	Inclusive Education for Children with Disabilities (Common Paper)
<b>DISABILITY SPECIFIC PAPERS</b>	
1.	Communication Intervention: AAC
2.	Towards Independence and Empowerment: Pre vocational, Vocational, Employment and Leisure
3.	Increasing Participation of Children with CP
<b>(First Year)</b>	
<b>Practical</b>	
1.	Assessment & Individualized Education Program
2.	Group Teaching & Peer Observation: Curricular Activities
3.	Therapeutics & Management of Behavior
4.	Preparation of Teaching Aids & Adaptive Devices
<b>(Second Year)</b>	
<b>Practical</b>	
1.	Assessment & Individualized Education Program
2.	Group Teaching & Peer Observation: Co-Curricular Activities
3.	Career education & Transition Plan
4.	Preparation of Teaching Aids & Adaptive Devices



#### Eligibility

Students who have passed 10+2 or equivalent from a recognized Board of Education in any stream with minimum 50% of marks.

#### Admission Procedure

Admission will be given through All India Online Aptitude Test (AIOAT) conducted by RCI

#### Duration of the Course

The duration of the course will be two years (four semesters) (220 days consisting of 1320 hrs. each year, thus having a total of 440 days consisting of 2640 hours for theory and practicum)

#### Examination Scheme

As per RCI's Scheme of Examination.



## D.Ed. Special Education Deafblind (DB)



### Year Wise Paper Distribution

S.No	Name of the paper
<b>COMMON PAPERS (First Year)</b>	
1)	Introduction to Disabilities (Common Paper)
2)	Educational Psychology (Common)
<b>DISABILITY SPECIFIC PAPERS</b>	
1)	Assessment and Communication
2)	Augmentation and Alternative Communication
3)	Educational Strategies and Intervention
4)	Partnerships with Families and Early Intervention
<b>COMMON PAPERS (Second Year)</b>	
1)	Education in the emerging Indian society and school administration (Common Paper)
2)	Inclusive Education for Children with Disabilities (Common Paper)
<b>DISABILITY SPECIFIC PAPERS</b>	
1)	Integrating Activities Into Practice
2)	Play and Leisure
3)	Preparing For Adult Life
4)	Strategies and Settings for Education
<b>Practical (First Year)</b>	
1)	Communication
2)	Practice Teaching
3)	Orientation and Mobility
4)	Use of aids and appliances
5)	Preparing Needs based Teaching-Learning Material (TLM)
<b>Practical (Second Year)</b>	
1)	Case Study
2)	Assessment and Evaluation
3)	Developing IEP



### Eligibility

Students who have passed 10+2 or equivalent from a recognized Board of Education in any stream with minimum 50% of marks.

### Admission Procedure

Admission will be given through All India Online Aptitude Test (AIOAT) conducted by RCI

### Duration of the Course

The duration of the course will be two years (four semesters) (220 days consisting of 1320 hrs. each year, thus having a total of 440 days consisting of 2640 hours for theory and practicum)

### Examination Scheme

As per RCI's Scheme of Examination.



## D.Ed. Special Education (Hearing Impairment)

### Semester Wise Paper Distribution

S.No	Name of the paper	
<b>Theory Paper</b>		<b>Semester - I</b>
1.	Introduction to Disabilities (Common Paper)	
2.	Education of children with hearing impairment	
3.	Language and Communication	
4.	Fundamentals of Hearing, Hearing Impairment & Audio logical Management	
<b>Theory Paper</b>		<b>Semester - II</b>
1.	Educational Psychology (Common)	
2.	Fundamentals of Speech and Speech Teaching	
<b>Theory Paper</b>		<b>Semester - III</b>
1.	Education in the emerging Indian society and school administration (Common Paper)	
2.	Curricular Strategies and Adaptations of lessons for children with hearing impairment	
3.	Content and methodology of Teaching Science and Mathematics	
4.	Content and Methodology of Teaching Social Science	
<b>Theory Paper</b>		<b>Semester - IV</b>
1.	Inclusive Education	
2.	Family, Community and the children with hearing impairment	
<b>Practical</b>		<b>Semester - I &amp; II</b>
1.	Practical area -1	(Teaching Practice)
2.	Practical area -2	(Communication options)
3.	Practical area -3	(Skill Development)
4.	Practical area -4	(Audiology , Speech and Language)
<b>Practical</b>		<b>Semester - III &amp; IV</b>
1.	Practical area -1	(Teaching Practice)
2.	Practical area -2	(Communication options)
3.	Practical area -3	(Skill Development)
4.	Practical area -4	(Psychology)
5.	Practical area -5	(Full time Teaching Practice)



#### Eligibility

Students who have passed 10+2 or equivalent from a recognized Board of Education in any stream with minimum 50% of marks.

#### Admission Procedure

Admission will be given through All India Online Aptitude Test (AIOAT) conducted by RCI

#### Duration of the Course

The duration of the course will be two years (four semesters) (220 days consisting of 1320 hrs. each year, thus having a total of 440 days consisting of 2640 hours for theory and practicum)

#### Examination Scheme

As per RCI's Scheme of Examination.



## D.Ed. Special Education (Intellectual Disabilities)

### Semester Wise Paper Distribution



S.No	Name of the paper	
<b>Theory Paper</b>		<b>Semester - I</b>
1.	Introduction to Disabilities (Common Paper)	
2.	Human growth development & life span approach	
3.	Educational assessment, Teaching strategies and Material Development	
4.	Training adaptive skills and functional academics	
<b>Theory Paper</b>		<b>Semester - II</b>
1.	Educational Psychology (Common)	
2.	Therapeutics	
<b>Theory Paper</b>		<b>Semester - III</b>
1.	Education in the emerging Indian society and school administration (Common Paper)	
2.	Persons with mental retardation and associated disabilities	
3.	Curricular strategies	
4.	Family and community	
<b>Theory Paper</b>		<b>Semester - IV</b>
1.	Inclusive Education for Children with Disabilities (Common Paper)	
2.	Teaching Methodology Subjects	
<b>Practical</b>		<b>Semester - I</b>
1.	Assessment and Individualized Educational Programme (1 IEP – mild case)	
2.	Group Teaching Curricular Activities (8 lesson plans)	
3.	Group Teaching Co-curricular Activities (8 lesson plans)	
4.	Therapeutics & Behavior Modification (BM)	
5.	Information and communication technology	
		<b>Semester - II</b>
1.	Assessment and IEP (2 IEPs moderate and severe case)	
2.	Group Teaching Curricular Activities (7 lesson plans)	
3.	Therapeutics (OT, PT & ST)	
4.	Teaching Learning Material (TLM)	
		<b>Semester - III</b>
1.	Assessment and Individualized Educational Programme for associated disabilities (Autistic & CP child – 2 IEPs)	
2.	Work education and programming for transition	
3.	Group Teaching curricular and co-curricular activities for associated disabilities (11- lesson plans)	
		<b>Semester - IV</b>
1.	Assessment and Individualized Educational Programme for associated disabilities (Multi disabled child -1 IEP)	
2.	Preparation of Project	
3.	Group Teaching of Social Science and Maths (5 each on each subject total 10 lesson plans)	



#### Eligibility

Students who have passed 10+2 or equivalent from a recognized Board of Education in any stream with minimum 50% of marks.

#### Admission Procedure

Admission will be given through All India Online Aptitude Test (AIOAT) conducted by RCI

#### Duration of the Course

The duration of the course will be two years (four semesters) (220 days consisting of 1320 hrs. each year, thus having a total of 440 days consisting of 2640 hours for theory and practicum)

#### Examination Scheme

As per RCI's Scheme of Examination.



## D.Ed. Special Education (Visually Impaired)

### Semester Wise Paper Distribution



S.No	Name of the paper	
<b>Theory Paper</b>		<b>Semester - I</b>
1.	Introduction to Disabilities (Common Paper)	
2.	Implications of Visual Impairment	
3.	Teaching of Expanded Core Curriculum	
4.	Pedagogy of Environment Science (EVS) and Social Science Education	
1.	Educational Psychology (Common)	<b>Semester - II</b>
2.	Education of Children with Low Vision	
3.	Pedagogy of Science Education	
1.	Education in the emerging Indian society & school administration	<b>Semester - III</b>
2.	Education of Visually Impaired Children with Additional Disabilities	
3.	Pedagogy of Hindi/State Language and English Education	
1.	Inclusive Education for Children with Disabilities (Common Paper)	<b>Semester - IV</b>
2.	Early Childhood Care and Education (Visual Impairment)	
3.	Pedagogy of Mathematics Education	
<b>Practical</b>		<b>Semester - I</b>
1.	English Braille	
2.	Orientation and Mobility	
3.	Use of Special Appliances	
4.	Practice Teaching	
1.	Braille—Hindi/State language	<b>Semester - II</b>
2.	Orientation and Mobility	
3.	Preparation of low cost TLM	
4.	Practice Teaching	
5.	Information and communication technology	
1.	Braille	<b>Semester - III</b>
2.	Use of Special Appliances	
3.	Orientation and Mobility	
4.	Preparation of Teaching Learning Material	
5.	Practice Teaching	
6.	Project Work	
7.	Preparation of Tactile/Audio Maps	
1.	Practice Teaching	<b>Semester - IV</b>
2.	Teaching of Expanded Core Curriculum (ECC) Skills	
3.	Braille	
4.	Use of Special Appliances	
5.	Teaching and organizing co-curricular activities for visually impaired children	
6.	Community Work	



#### Eligibility

Students who have passed 10+2 or equivalent from a recognized Board of Education in any stream with minimum 50% of marks.

#### Admission Procedure

Admission will be given through All India Online Aptitude Test (AIOAT) conducted by RCI

#### Duration of the Course

The duration of the course will be two years (four semesters) (220 days consisting of 1320 hrs. each year, thus having a total of 440 days consisting of 2640 hours for theory and practicum)

#### Examination Scheme

As per RCI's Scheme of Examination.

# The Ashtavakra Special School

(School for Differently Abled)

Recognised from National Institute of Open Schooling, Ministry of HRD Govt of India  
Recognised from National Trust, Registered under PWD Act 1995

## • AREAS •

<b>Mental Retardation</b>	<b>Autism Spectrum Disorder</b>
<b>Hearing Impairment</b>	<b>Visual Impairment</b>
<b>Deafblind</b>	<b>Cerebral Palsy</b>

Class I - VIII  
Class X-XII (From NIOS)





**A**shtavakra School, a special school meant for serving differently abled. The foundation stone of this Institute was laid down by His Holy highness Sri Sri Ravi Shankar ji, (Founder-Art of Living Foundation) on 28th March 2008. The school has been dedicated to Lala Mani Ram Foundation, which is running under the Chairpersonship of Smt. Kusum Gupta, a kind hearted and firm lady. The Chief Patron of the Institute is Shri R.K. Gupta, a well-known philanthropist and an ideal visionary. The Institute aims to provide education to differently abled children from Pre-primary to senior secondary level.

The School is a model training school created solely for the purpose of making each special child a responsible citizen. Our main motto is to achieve full productive and equal participation of differently abled children / adults living in the society/community.

## Method of Teaching

The teaching method are adapted to the requirement of children, therefore the child learns in an environment which is free from fear and pressure. At The Ashtavakra School, all the teachers are specially trained and equipped to give their best services to the child and the individual attention in a classroom situation takes care of their personal and social development. As the main aim of a special educator is to make the child independent according to his capacity, the concepts which have functional use are applied. Training is given according to the level of the individual child ability and therefore a curriculum is designed which best suits the child specific need. We at School for Handicapped ensure creative training procedure and also provide children with vocational training in order to enable them to become economically independent and self reliant.





## Our services includes

- Occupational Therapy
- Physiotherapy
- Speech Therapy
- Audiological Assesment
- Language Development
- Parents Infants Programs (PIP)
- Early Intervention Wing
- Special Schooling Training (Pre Vocational, Remedial Class, Pre-school Training)
- Remedial classes and inclusion promotion
- NIOS classes
- TEACHC program (Treatment and Education of Autistic and related Communication Handicapped Children).
- Applied Behavior Analysis (ABA) and Verbal Behavior Analysis (VBA)
- Picture Exchange and Communication System (PECS) and Alternate Augmentative Communication (AAC) programme.
- Psychological Therapies, Behavior Therapy and Cognitive Behavior Therapy.
- Daily Activities (Eating, dressing, grooming and toilet habits)
- Pharmacotherapy (Medications)
- Play, Drama and Music Therapy
- Yoga and Sports
- Computers
- Brain Gym exercise
- Vocational Rehabilitation
- Pre-vocational training
- Community based Rehabilitation
- Vocational Training and On the job Training Programme for Work Behaviours
- Guidance and Counseling
- Inclusive Hobby Classes
- Outreach Extension Services

## Disable friendly Infrastructure

### Ramp

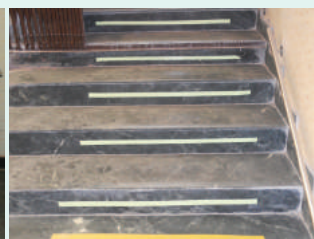
Accessible ramp with slopes 1:16 to move. Taprails & Handrails along one side of the ramp which continues to ramp and landing. The ramps and platform have a nonskid surfaces.

### Disabled friendly Toilet

The toilet is non slippery with light weight PVC door. The W.C. seat is 500 mm with vertical handrail.

### Stairs with Flourescent tapes

Steps and stairs are carefully designed & detailed with accompanying handrails and flourescent tapes for the benefit of visually impaired.





Candle Making



# Ashtavakra Vocational Institute



Accredited Vocational Institute of  
National Institute of Open Schooling  
Ministry of HRD, Government of India

The primary purpose of vocational training is to prepare individuals especially the youth in the age group of 15-25 years for the world of work and make them employable for a broad group of occupation.

The School doubles up as a Rehabilitation Centre by rendering Rehabilitative Services. We ensure that each child in our school is being imparted with a particular Vocational Skill that will facilitate him/her to earn their own livelihood and be independent.

With this thought in mind Ashtavakra Vocational Institute opens up the path of employment for specially challenged by providing following Courses.



SNo.	Name of the Course	Duration
1	Certificate in Libraray Science	1 Year
2	Certificate in Computer Applications	1 Year
3	Secretarial Practice	1 Year
4	Sarala Sangeeta Shiksha (Caranatic Music)	6 Months
5	Computer & Office Applications	6 Months

## Short Term Summer Courses

SNo.	Name of the Course	Duration
1	Art and Craft	3 Months
2	Beauty Culture	3 Months
3	Bakery	3 Months
4	Home Science (Cookery)	3 Months
5	Music & Dance	3 Months
6	Cutting and Tailoring	3 Months
7	Embroidery	3 Months
8	3D Printing	3 Months
9	Jewelry Making	3 Months





# ASHTAVAKRA

## TRAINING & PLACEMENT

**Get TRAINED  Get HIRED**



### Our Training Partners:

1. Starkey Hearing Foundation
2. CRPF School, Sec-14, Rohini
3. Chahat Special School, J11/45, Rajouri Garden
4. J. D. Tytler Learning Centre, Ajmal Khan Park
5. Early Riser Special School, Shahdara
6. Pt. Deendayal Upadhyaya Institute for the Physically Handicapped
7. Saksham Rehabilitation and Research Centre, Kanjhawala
8. Parvarish Special School, Satyam Enclave, near Mother Dairy, Jhilmil
9. Parivartan Special School, Block K-II Vasant Kunj
10. Kaalam - An Initiative Malviya Nagar
11. Asha Kiran, Home for Mentally Challenged, Department of Social Welfare, Govt. of NCT of Delhi, Rohini
12. School for Mentally Retarded Children, Department of Social Welfare, Govt. of NCT, Mayur Vihar, Phase-1
13. The New Learning Height Special School and Remedial Centre, Dwarka, Block-G Raja Puri
14. Maxwell Institute for the Special TPDDL Office B124/1 Lakhi Ram Park, Opposite Sec-22 Rohini
15. The Special School, Sec-24, Rohini
16. Manovikas Charitable Society, 60A, Swami Dayanand Marg, Radhey Puri Extn.
17. Rajkiye Sarvodaya Vidhyalaya, Roop Nagar, No. 4
18. Govt. Boys and Blind Senior Secondary School Guru Teg Bahadur Nagar
19. Govt. Senior Secondary School Blind, Kingsway Camp
20. Govt. Boys Senior Secondary School, Sarai Rohilla
21. Govt. Boys Senior Secondary School, Padam Nagar
22. Govt. Boys Senior Secondary School, Kinari Bazaar
23. Govt. Boys Senior Secondary School, Idgah Road
24. Govt. Girls Senior Secondary School, Deputy Ganj
25. Asha Kiran Complex, Sec-1, Rohini
26. GSSSB, Sewa Kutir Complex, Kingsway Camp

### Internship



ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSURU



RAM MANOHAR LOHIA HOSPITAL, NEW DELHI



ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH & HEARING DISABILITY, UP



RAJIV GANDHI CANCER INSTITUTE & RESEARCH CENTRE, DELHI

**amplifon**

AMPLIFON, NEW DELHI



HEARING HOPE, NEW DELHI



**Listening Ears**

A Starkey Education Initiative  
LISTENING EARS, NEW DELHI



**ASHTAVAKRA**  
INSTITUTE OF REHABILITATION SCIENCES & RESEARCH

**Hearing Problem ?**

**DEPARTMENT OF AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY**

North Delhi's first  
Super Specialized Centre for Rehabilitation  
Hearing & Speech Disorders  
(Divyangjan)

An audiologist is a licensed hearing health care professional who specializes in the diagnosis & treatment of hearing loss & balance disorders in adults and children. An SLP works with people of all ages from babies to adults, SLP treat many communication disorders and swallowing problems. The ASLP department is providing services since 2015 and has well qualified & experienced faculties and clinical supervisors.

**Facilities Available**

Communication is a vital part of life. The inability to speak and hear not only impacts the person as an individual, but also those around him. Here at Ashtavakra we guide the patient to speak and hear, whether it is to regain those skills, enhance various communicative interactions or learning them for the very first time.



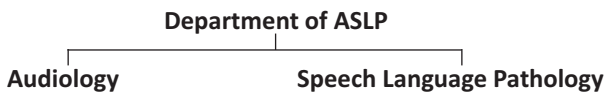
**Speech and Language Therapy**

Therapy of various type of Disorders like :

- Autism, A.D.H.D. (Attention disorders).
- Stuttering & cluttering
- Speech and Language delay (DSL).
- Hearing Impairment (HI)
- Cochlear implant rehabilitation
- Misarticulation (Difficulty with speech sounds)
- Voice, Laryngectomy, Cleft Lip and Palate (CLP)
- Feeding and swallowing disorders (Dysphagia)
- Cerebral Palsy (CP)
- Learning Disability (LD)
- Aphasia, Dysarthria, Apraxia (Speech and language problems associated with stroke / neurological issues)
- SLI

**Other Services**

- ANSD CAPD mangement
- Tinnitus Retraining Therapy



Facilities available are diagnostic intervention & Therapeutic Intervention.

**Diagnostic Test Available**

Diagnostic evaluation using Test Battery Approach

- **Audiology** : Electrophysiological Assesment  
Puretone Audiometry (P.T.A.)  
Immittance Audiometry  
OAE / Newborn Screening  
Special Tests
- **Hearing Aid trial / programming of Hearing Aids**
- **Speech language pathology: Detailed Speech & language assesment**
- **Clinical Psychological Assesment**
- **Occupational Therapy**



**All Premium Brand  
Hearing Aids are Available**

**Speech Therapeutic Intervention available  
for all communication disorders**



**Special Education**



**Counselling**

**OPD Timings 09:00 AM to 05:00 PM**



# NATIONAL SEMINAR ON RIGHTS OF PERSON WITH DISABILITIES ACT, 2016

Saturday, 27th October 2018

Tecnia Auditorium, Madhuban Chowk, Delhi

Ashtavakra Institute of Rehabilitation Sciences & Research organised a one day National Seminar “Rights of Person with Disabilities Act 2016: Issues and concerns for Implementation” The main goal of this seminar was designed solely to understand salient features of Rights of person with Disabilities Act, 2016. The symposium provided an appropriate platform to all Academicians, Intellectuals, Research Scholars & Scientists for capturing & sharing expertise on the aforesaid subject.

The Symposium was inaugurated by chief guest Mr. J C Gupta, Ex Assistant Director, AYJNISHD-NRC, Delhi, Guest of Honour Dr. Alok Kumar Bhuwan, Director, Manovikas, Delhi, Mr. Anuj Jain, Joint Secretary, National Association of the Deaf, Dr. Anmol Arora, Medical Director, AIRSR and Mr. Amjad Hussain, Principal AIRSR.

The seminar started with the ceremonial lamp lighting and Saraswati Vandana. Dr. Anmol Arora, Medical Director, AIRSR welcomed of all the guests by presenting them mementoes and bouquets.

During the Plenary Session. Mr. J C Gupta, Ex Assistant Director, AYJNISHD-NRC, Delhi, praised the efforts of Ashtavakra Institute of Rehabilitation Sciences & Research for organising such a marvelous event keeping in view the welfare of persons with special needs. He mentioned that we are having good laws in India but we need to sensitize the society about rights of children with special needs so that they can avail the benefits. Dr. Alok Kumar Bhuwan, Director, Manovikas, Delhi, mentioned that education is a tool to prepare the society for comprehensive development taking into loop the participation and contribution from persons with special needs. Mr. Saurabh Mishra, Asstt. Professor, Amity Institute of Rehabilitation Science, Noida blessed the audience with his remarkable speech. He urged for seeking scope of inclusion in the light of Rights of Persons with Disabilities Act 2016.

The National Seminar provided an appropriate platform to all Academicians Intellectuals, Researchers and other experts in capturing and sharing their expertise. They had discussion on Challenges and issues in the implementation of RPwD Act



Dr. Anmol Arora, Medical Director, AIRSR, addressing the delegates



Lighting of the ceremonial lamp



Dr. Anmol Arora, welcoming chief guest Mr. J C Gupta, Ex Assistant Director, AYJNISHD-NRC, Delhi,

2016. Apart from this there was focus on comparison between PwD Act 1995 and RPwD Act 2016.

Lastly Mr. Kultaj Singh , Dy. Director, AIRSR extended a very hearty vote of thanks to all speakers for gracing their important work and sharing their findings and opinions in the National Seminar.



Dr. Anmol Arora, welcoming Shri. ....



Mr. J C Gupta, Ex Assistant Director, AYJNISHD-NRC Dr. Alok Kumar Bhuwan, Director, Manovikas, Delhi,



(From L to R) Mrs. Sanjana Mittal, Dr. Anmol Arora, Mr. J C Gupta and Dr. Alok Kumar Bhuwan

# 4<sup>th</sup> National Conference on "IEP for Children with Deafblindness"

Monday, 12th November 2018

Tecnia Auditorium, Madhuban Chowk, Delhi



Welcome address by Ms Sanjana Mittal, Dy. Director, AIRSR, (Sitting from Left to Right) Mr. Kultaj Singh, Mr. Kaushlendra Mishra, Network Officer, Sense International India, Mr. Harish HoD (DB) AIRSR, Mr. Virendar Tyagi, Special Educator, Genesis Global School, Dr. Sudeep Dubey, Asst Professor, Durgabai Deshmukh College, Ms. Nandita Saran, Project Coordinator, NAB (Delhi) Mr. Deepak Krishna Sharma, Sr. Network Manager Sense International India, ..... Ms. Sonia Panth, Special Educator, Pallavanjali School Gurgaon



Lighting of the ceremonial lamp by chief guest in presence of other dignitaries



Mrs. Sanjana Mittal, Dy. Director, AIRSR and Mr. Harish HoD (DB) felicitating Chief Guest Dr. Sudeep Dubey, Assistant Professor, Durgabai Deshmukh College, Delhi,



Glimpse of Delegates attending the conference

4<sup>th</sup> National Conference was organized by Ashtavakra Institute of Rehabilitation Sciences and Research on the topic "Individualized Education Programme for Children with DeafBlindness". More than 350 participants comprising professionals, and experts from the field of academia attended the Conference.

The conference was inaugurated by Dr. Sudeep Dubey, Assistant Professor, Durgabai Deshmukh College, Delhi, along with chief guest Ms. Nandita Saran, Project Coordinator, NAB (Delhi). Mrs. Sanjana Mittal, Deputy Director, AIRSR welcomed all the guests by presenting them mementoes and bouquets.

Key note address was given by Mr. Harish Kumar, HOD (Deafblind) AIRSR. Technical session was chaired by Dr. Sudeep Dubey, Assistant Professor, Durgabai Deshmukh College. Ms. Nandita Saran, Project Coordinator, NAB (Delhi) explained the concept of IEP for Children with Deafblindness. Mr. Deepak Krishna Sharma, Sr. Network Manager Sense International India, gave presentation on Developing an Individual Education Programme for child with special needs. Ms. Poonam Training Coordinator, NAB

(Delhi) explained Community participation in developing IEP for CWSN. Mr. Virendar Tyagi Special Educator, Genesis Global School Noida, U.P explained Challenges in developing Individual Education Programme Mr. Kaushlendra Mishra Network Officer, Sense International described About Role of Individual Education Programme Team. Ms. Sonia Panth, Special Educator Pallavanjali School Gurgaon H.R.,) described About Evaluation & record of Individual Education Programme. Shalini Rohilla & Tinku Shokeen, AIRSR, very confidently talked about Benefits of Individual Education Programme.

The conference provided an appropriate platform to all for capturing & sharing expertise on the aforesaid concept.



Ms. Sonia Panth, Special Educator Pallavanjali School Gurgaon

Mr. Kaushlendra Mishra Network Officer, Sense International India

Mr. Virendar Tyagi Special Educator Genesis Global School Noida

Ms. Poonam Training Coordinator, National Association for the Blind, Delhi

# 5<sup>th</sup> National Conference on Development of Play & Social Skills in Children with Special Needs

Tecnia Auditorium, Madhuban Chowk, Delhi



Monday, 26th November 2018

Ashtavakra Institute of Rehabilitation Sciences and Research organized a one day National Conference on the topic “DEVELOPMENT OF PLAY AND SOCIAL SKILLS IN CHILDREN WITH SPECIAL NEEDS” at Tecnia Auditorium. The main goal of this one national conference was designed solely to understand the importance of play and social skills for our special children.

The conference provided an appropriate platform to all academicians, intellectuals and researcher and scientists for capturing and sharing expertise on the concept of play and social skills.

National Conference was inaugurated by Dr. Anmol Arora, Medical Director AIRSR, Mrs. Sanjana Mittal, Deputy Director, AIRSR, Mr. Wakash Khan, Mrs. Abha Pradhan, Mr. Devanand Pandey, Anamika Bajaj along with the chief guest J.P Malik, Director of Indian Hypnosis Academy. More than 200 participants including students, special educators, professionals and experts attended the conference.

Delivering the opening remarks Dr. Anmol Arora highlighted the need for early intervention and benefits of play skills for children with special needs. He emphasized on play in education development and learning.

Welcome address was followed by key note address given by Chief Guest J. P. Malik. His thought provoking address set a perfect platform for speakers to deliver their presentations in the areas of development in play. The presentation and discussion brought out the benefits and knowledge how to assess their different needs and demands in social situation. Also a play has been played by students on the concept of “Identification of special children.”

Lastly Mrs. Sanjana Mittal extended a very hearty vote of thanks to all speakers for gracing their important work and sharing their findings and opinions in the conference, and some graceful moments were clicked by the faculties with all the students and members of our reputed institution.



# 6<sup>th</sup> National Conference on Physical and Functional Management of Children with Cerebral Palsy



Tecnia Auditorium, Madhuban Chowk, Delhi

Saturday, 29<sup>th</sup> December 2018

Ashtavakra institute of Rehabilitation Sciences and Research organized one day National Conference on Physical and Functional Management of CP, on 29<sup>th</sup> December 2018. AIRSR organized this conference by joining with key speakers of different fields like medical, rehabilitation professional, social worker etc. The National Conference was inaugurated by Mrs. Sanjana Mittal, Deputy Director (AIRSR) & Dr. Abha Pradhan, Occupational Therapist, Sunderlal Jain Hospital. Mrs. Sanjana Mittal, welcomed all participants and provided an overview of the Conference which was followed by Lecture on Management of Cerebral Palsy by Dr. Abha Pradhan, Occupational Therapist, Sunderlal Jain Hospital. Dr. Anmol Arora Medical Director, AIRSR welcomed Dr. Santosh Kumar, Occupational Therapist, Child Development Centre and Dr. Chaudhry Khusrow Rehman, Occupational therapist, Vasant Valley school. All the guest were presented with mementoes and bouquets. The overall conference was very interactive and fruitful for all the trainees, special educator present in the conference.



Lamp Lighting by Dr. Abha Pradhan, Occupational Therapist, Sunderlal Jain Hospital & Mrs. Sanjana Mittal, Deputy Director (AIRSR)



Dr. Anmol Arora Medical Director, welcoming Dr. Abha Pradhan



Welcome address by Dr. Anmol Arora Medical Director, AIRSR



Dr. Abha Pradhan, Occupational Therapist, Sunderlal Jain Hospital interacting with students

# A Symposium and Hands-on Workshop On Updates on Hearing Aids Programming & Tinnitus Solution

Wednesday, 28th November 2018

Venue : Block A, AIRSR



One day workshop was held with aim to update professionals and students about recent technologies in hearing aid prescription, fitting & programming and Tinnitus Management. Further this workshop aimed to provide hearing aid programming hands on to students.

Workshop started with the lamp lighting by Mrs. Sanjana Mittal (Deputy Director, AIRSR) and Ganesh Vandana sung by Ms. Amulya (BASLP Intern) in presence of Ms. Shalini Bansal (Senior audiologist, Dr. Hans Clinic & Amplifon), Mrs. Jyoti (Assistant Professor, AIRSR), Mrs. Meghavi (HOD-Audiology, AIRSR) & Mr. Himanshu Verma (ASLP, AIRSR).

Lamp lightning & Ganesh Vandana was followed by welcome address by Mrs. Sanjana Mittal, Deputy Director, AIRSR. She further talked about the aim and objective of the one day workshop.

After this started the first technical session, first speaker being Ms. Shalini Bansal. She talked about the tinnitus assessment and its solution available. She further explained about the updates in tinnitus management in India and other countries. She focused on the "Zen program of tinnitus solution" and also provided the demonstration to the students. At the last depth discussion was held and Mrs. Sanajana Mittal and other faculties felicitate her for sharing her knowledge and updated us about the tinnitus solution.

Second technical session started with the warm welcoming of Dr. Sunita Gudwani by Deputy Director and other ASLP faculties of AIRSR. She talked about the Neurobiology of Tinnitus. She explained about the origin of tinnitus in brain and different hypothesis. She further talked about the limbic lobe involvement and its loop for tinnitus. She extended her lecture with the explanation of transcortical magnetic stimulation and its role in management of tinnitus. At last Mrs. Jyoti (ASLP, AIRSR) thanks and felicitate her for

Lecture by Ms. Shalini Bansal, Senior Audiologist, Dr. Hans Clinic & Amplifon

sharing great knowledge.

Post lunch Dr. Anmol Arora, Medical Director, AIRSR made his presence from his busy schedule and enlighten all present in the auditorium from his kind words.

After his speech, started the 3<sup>rd</sup> technical session by welcoming Ms. Phenex Solanki (Northern Regional Audiologist, Sanova). She enlightened all students and professional by sharing knowledge about hearing aid programming and fitting. She made her session interactive which was helpful to students. She further talked about the new technology by Sanova which is going to launch in 2019. At last Dr. Sunita Gudwani felicitate her for providing practical knowledge.

Last hands on Session started post tea break which was conducted by Ms. Phenex Solanki on the Hearing Aid Programming. During this session students interacted one to one with speaker and asked doubts. Students also explored themselves and tried for hearing aid programming from own. It was brainstorming and practical session. At last Mr. Himanshu Verma & Mrs. Jyoti concluded the session and gave vote of thanks.



Felicitate of Ms. Shalini Bansal by Mrs. Sanjana Mittal (Deputy Director, AIRSR) & Mr. Himanshu Verma, ASLP



Speech by Dr. Anmol Arora, Medical Director, AIRSR



# 7th National Conference on "Application of Assistive Devices in Education of CWSN"



Tecnia Auditorium, Madhuban Chowk, Delhi

Friday, 29th November 2019

7th National Conference was organized by Ashtavakra Institute of Rehabilitation Science and Research on 29th November 2019 on the topic "APPLICATION OF ASSISTIVE DEVICES IN EDUCATION OF CWSN" at Tecnia Auditorium.

The main goal of this one day National Conference was designed solely to understand application of assistive devices in the education of children with special needs.

The 7th National Conference was inaugurated by hon'ble chief guest Dr. Palash Gupta, Orthopedic surgeon, Max Hospital, Shalimar Bagh, Delhi along with Mr. Inder Singh, Deputy Director of Education, Delhi, Dr. Mansoor Alam, Director, Institute of Child Development, Delhi, Dr. Preeti Khanna, Assistant Professor, NAB, Delhi, Dr. Priyanka Bapna, ABA Expert, CRIA, Delhi, Dr. Hemlata, Director, NCDS, IGNOU and respected Dr. Anmol Arora, Medical Director, Ashtavakra Institute of Rehabilitation Sciences and Research, Dr. Amjad Hussain, Principal, Ashtavakra Institute of Rehabilitation Sciences and Research, Mrs. Sanjana Mittal, Deputy Director, Ashtavakra Institute of Rehabilitation Sciences and Research, Delhi. More than 500 participants comprising delegates, special educators, professionals, and expert from the field of academia attended conference.

Ms. Sanjana Mittal, Deputy Director, AIRSR welcomed all participants and provided an overview of the conference. This was followed by opening remarks presented by Dr. Anmol Arora, Director AIRSR. Felicitation ceremony was followed by address given by guest of honor, Mr. Inder Singh, Deputy Director, Directorate of Education, GNCT, Delhi. He appreciated the efforts made by Ashtavakra Institute for using various assistive devices and innovations in regard of aids and appliances used by children with special needs to make their lives and education smooth.

The Keynote address was given by Dr. Palash Gupta, Orthopedic Surgeon, Max Hospital, Shalimar Bagh, Delhi. He urged for innovation in assistive devices to be

accessible to all and for this to happen he appealed to the mass to make a joint venture.

Dr. Amjad Hussain, Associate Professor, Ashtavakra Institute of Rehabilitation Sciences and Research, Rohini, Delhi extended vote of thanks.



(From Left to Right), Dr. Palash Gupta, Orthopedic Surgeon, Max Hospital, Dr. Anmol Arora, Medical Director, AIRSR; Mr. Inder Singh, Deputy Director, Directorate of Education, GNCT, Delhi, Dr. Mansoor Alam, Director, Institute of Child Development, Delhi & Dr. Amjad Hussain, Associate Professor, AIRSR



Lamp lighting by Dr. Palash Gupta, Orthopedic Surgeon, Max Hospital, Delhi & Dr. Anmol Arora



Dr. Anmol Arora, Medical Director, AIRSR felicitating Mr. Inder Singh, Deputy Director, Directorate of Education.



Dr. Preeti Khanna, Assistant Professor, National Association for Blind (NAB) addressing the delegates



Dr. Anmol Arora, Medical Director, AIRSR felicitating Dr. Priyanka Bapna, ABA Expert, CRIA



Dr. Santosh Kumar, Occupational Therapist, Chetna World of Therapeutic Services, Vasant Kunj, addressing the delegates

# National Workshop on 'Importance and Practices of Indian Sign Language'

Saturday, 12th October 2019

Tecnia Auditorium, Madhuban Chowk, Delhi



His marvelous thought provoking address set a perfect platform for resource person to deliver his presentations in the areas matching to theme of national workshop 2019.

Dr. Ram Kailash Gupta, Chairman, Tecnia Group of Institutions addressed the dignitaries and participants present at Tecnia Auditorium during national workshop.



Lamp lighting by Hon'ble Chief Guest Shri Shishir Yadav

On 12<sup>th</sup> October 2019 evidenced the accomplishment of 4<sup>th</sup> National Workshop organized by Ashtavakra Institute of Rehabilitation Science and Research on the topic 'Importance and Practices of Indian Sign Language' at Tecnia Auditorium.

The workshop was inaugurated by hon'ble Dr. R. K. Gupta, Chairman, Tecnia Group of Institutions along with Chief Guest Shri Shishir Yadav, Lecturer in Special Education, AYJNISHD-NRC, Noida, Uttar Pradesh, Mr. Anuj Jain, Executive Director, National Association of the Deaf, Delhi & Dr. Anmol Arora, Medical Director, AIRSR, Rohini, Delhi.

More than 350 participant comprising delegates, special educators, professionals, and expert from the field of academia attended the national workshop.

Mrs. Sanjana Mittal, Deputy Director, Ashtavakra Institute of Rehabilitation Sciences and Research welcomed all participants and provided an overview of the conference. Dr. Anmol Arora, Medical Director, AIRSR highlighted the key issues of national workshop. All the guests of day of national workshop were presented mementoes and bouquets.

Felicitation ceremony was followed by remarkable key note address given by Hon'ble Chief Guest Shishir Yadav, Lecturer in Special Education, North Regional Centre of Ali Yavar Jung National Institute for Speech and Hearing Disabilities, Noida, Uttar Pradesh.

Mr. Anuj Jain, Executive Director, National association of the deaf, Delhi was the key resource person of this national workshop. He was well assisted by Ms. Manisha Sharma, Indian Sign Language Interpreter, Association of Sign Language Interpreter, Delhi and Ms. Preeti Sapra, Indian Sign Language Interpreter, National association of the deaf, Delhi.

Mr. Amjad Hussain, Principal on behalf of the Ashtavakra Institute of Rehabilitation Sciences and Research, gave the vote of thanks. He thanked all the staff members of Ashtavakra Institute for spending their valuable time for a beneficial cause.

The national workshop provided an appropriate platform to all academicians, intellectuals, researcher, and scientists etc. for capturing and sharing expertise on the concept of Indian Sign Language.

They had a discussion on importance of Indian Sign Language and its application for Indian scenario. Apart from this there was focus on developing proficiency of ISL in their day to day conversation with hearing impaired. Through this workshop the participants were able to acquire practical aspects of Indian Sign Language. There was also a discussion on basics of sign language for first users. Sentence constructions and use of grammar of Indian Sign Language was the focused areas in this national workshop.



Lamp lighting ceremony during national workshop on "Importance and Practices of Indian Sign Language"



Chief Guest Shri Shishir Yadav, Lecturer in Special Education, AYJNISHD-NRC, Noida, delivering Keynote Address



Mr. Anuj Jain, Executive Director, NAD, Delhi developing soft skills (finger spelling) of Indian Sign Language

# ASHTACON 2020



## 5<sup>th</sup> International Conference "Cochlear Implant Instructional Course" on the Occasion of World Hearing Day

Tecnia Auditorium, Madhuban Chowk, Delhi

Friday, 28th February 2020

The 5<sup>th</sup> International Conference was inaugurated by Chief Guest Dr. Prof. Padmashree awardee J M Hans along, our guest of honors Dr V P Sah Former Asst. Director, AIJHH, NRC, Mr. J C Gupta, Former Asst. Director, AIJHH, NRC and Mr. B.P Singh. The lamp-lighting session was done by our eminent chief guest, guest of Honors along with Dr. R. K. Gupta, Chairman Tecnia Group of Institution, Dr. Anmol Arora, Medical Director, AIRSR, Ms. Sanjana Mittal, Dy Director, AIRSR.

The Welcome address was given by Mrs. Sanjana Mittal, which was followed by the opening remarks by Dr. Anmol Arora. Ms. Ira Singhal, our second chief guest couldn't join us for the event though she sent her wishes through pre-recorded video.

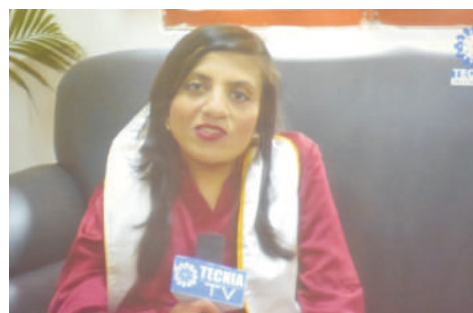
Dr. Prof. Padmashree J M Hans interacted with audiences and read key notes. He highlighted the importance of audiologist & speech-language pathologist in the rehabilitation of CI recipients. He also shared his gained experience of over thousands of cochlear implant surgery. In last of inaugural session, Dr. R.K. Gupta, Chairman Tecnia Group of Institutions congratulated the staff and faculty of AIRSR for their efforts in organising the International Conference.

Mr. Ram Pravesh, Senior Audiologist & Speech language pathology Shelton ,ESA

WA, USA, delivered a lecture on "Genetics in CI recipients", he threw light on importance of genetic correlates associated with loss of hearing. Then there was a skype sessions by Ms. Pamela B. Fife and Mr. Srivathsan Nallur on the topics effect of bilingualism and music perception in CI recipients respectively.

Ms. Neevita Narayan, Chief Audiologist & Founder, SpHear speech and Hearing Clinic, Delhi delivered her lecture on "Switch on of device, generation of map (intra and post-op test), parameters of mapping and troubleshooting of device".

Ms Jyoti, faculty of ASLP department, AIRSR delivered vote of thanks.



Address by chief guest Ms. Ira Singal, Dy Commissioner, North Delhi Municipal Corporation



Mr. Prabhakar Upadhyaya, Audiologist & Speech-Pathologist, LHMC, Delhi



Ms. Keerthana Hariharan, Clinical Audiologist Language Advanced Bionics (India)



Dr. Shalabh Sharma, MS ENT, Sir Ganga Ram Hospital, Delhi



Mr. Ram Pravesh Sr Audiologist & Speech-Language Pathologist Shelton, ESA, WA, USA



Dr V P Sah, Former Asst. Director, AYJNHH, NRC



Neelesh Benenet, Asst Prof, Amity University



# ASHTAVAKRA SPORTS MEET 2019

*"Celebrating Health & Happiness"*

Tecnia Sports Meet: 2019 was organized at DDA Sports Complex on 01<sup>st</sup> February, 2019. It was the last day of the five days Sports Meet, which started on 28<sup>th</sup> January 2019. The Chief Guest for Tecnia Sports meet was Hon'ble Ms. Chitra Aggarwal, Counselor, North Rohini, Delhi. The event started with the Torch Run carried by Ms. Chitra Aggarwal, Counselor, North Rohini, Dr. R.K.Gupta, Chairman, Tecnia Group of Institutions, Directors and Heads of various Institutes of Tecnia Group, sports conveners and best players of the institutes. More than 1000 athletes participated in Tecnia Sports Meet 2019. Up the next was March past parade by the students of schools and colleges of Tecnia Group. This was followed by the hoisting of the National Flag and singing of National Anthem. The oath was administered by Chairman of Tecnia group of Institutions. The chief guest declared the Sports Meet open by flying tricolor balloons.

Speaking on the occasion Mrs. Chitra Aggarwal emphasized the importance of sports amongst students and applauded the

participation of divyangjan. She congratulated the entire team of Tecnia for their hardwork, dedication & commitment.

The five days sports meet started on 28<sup>th</sup> January 2019 with the indoor games like chess, carom, T.T etc. at Tecnia Institute of Advanced Studies. Badminton was played at the indoor court of AIRSR. Also outdoor games like volleyball, football, basketball, shotput and cricket were played in the DDA sports complex and district park, Rohini.

The event included 100mtr, 200mtr, 400mtr races, long jump, cricket, badminton, tug of war etc. the day was filled with exciting victories and near misses for all participants. Some fabulous performances were showcased by the students of Tecnia Institute and Ashtavakra Special School which fascinated one and all. The students in their colourful attire regaled everyone with their graceful moves which fascinated everyone. The sports meet concluded with a vote of thanks





# Glimpses



## Community Based Rehabilitation

The primary objective of CBR programme activities is the improvement of the quality of life of people with disabilities. How much rehabilitation services and vocational training is important for leading their life towards independence.

Apart from this the other focus of CBR programme activities is working with the community to create positive attitudes towards people with disabilities and to

motivate community members to support and participate in CBR activities.

Students provide awareness to the society by distributing flyers of Ashtavakra School and guidance to the parents of the differently abled children. Students also provided information regarding various schemes of the National Trust and about the educational opportunity existing for these special kids to the people.

Under CBR programme assistance is provided to people with all types of disabilities (physical, sensory, psychological and mental); for people of all ages, for people affected by leprosy; for people affected by epilepsy; and for other people who may be identified by the community as needing special assistance.

### CBR Activity B.Ed (ASD)

B.Ed ASD students visited Rithala Village, Avantika and Mangolpuri which is situated in north Delhi for CBR on 4<sup>th</sup>- 8<sup>th</sup> December 2018.

It was a great practical exposure for the D.Ed Special Education ASD Students and was learning experience for them.



### CBR Activity D.Ed (VI)



### CBR Activity D.Ed (CP)

Students of D.Ed (CP) visited Haiderpur & Pitampura which is situated in north Delhi for CBR Program on 4<sup>th</sup> to 8<sup>th</sup> December 2018.

Students interacted with the people and emphasized how much important is rehabilitation services and vocational training for people with disabilities in leading their life towards independence.



D.Ed (Visual Impairment) students of Ashtavakra Institute of Rehabilitation Sciences & Research visited Kanhaiya Nagar, Ashok Vihar Phase-1 & 2 which is situated in Delhi for CBR Program on 20<sup>th</sup>, 21<sup>st</sup> March 2018.

With the main objective of motivating community to identify people with all types of disabilities (physical, sensory, psychological and mental) needing special assistance. Students also sensitized people as to how much rehabilitation services and vocational training is important for leading their life towards independence.

It was a great practical exposure for the D.Ed SE (VI) Students.

## CBR Activity D.Ed (DB)

Students of D.Ed (DB) visited Pooth Kalan which is situated in north Delhi for CBR Program on 4<sup>th</sup> to 8<sup>th</sup> December 2018.



## Vocal Hygiene & Vocal Health Awareness Camp for Transgender

Ashtavakra Institute of Rehabilitation Sciences & Research organized a vocal hygiene & vocal health awareness camp in Sultanpurin 27<sup>th</sup> September 2018 in collaboration with AROHAN for the transgender health & related issues. Mr Himanshu Verma Assistant Professor of Speech-Language Pathology & Audiology coordinated for the camp.

Mrs. Rani Patel & Mr. Shashi working for the welfare of transgender health and related issues since last 20 years were the guest of honor for the event.

Students from BASLP II year enthusiastically participated in the awareness camp. Students educated all the transgender present during the event through group discussions. Open end discussion was the main highlight of the event wherein all the questions related to pitch modulation were well answered by the students of AIRSR.



## Parents Workshop



## TRAINING PROGRAM FOR PARENTS OF CHILDREN WITH DISABILITIES



Delhi SNAC organized one day Training program for parents of special children at Tecnia Auditorium, Madhuban Chowk, Rohini, Delhi on 30<sup>th</sup> March 2018.

The chief guest for the workshop was Mr C U Uday; Deputy Commissioner North West District. The other guest of honor present in the meeting were Ms Krishna Sharma; Social Welfare Officer, North West District, Rohini, Mr Adita Gupta; Special Educator from Kendriya Vidyalaya who spoke on Orientation on Disabilities including Learning Disabilities, Ms Shailja Sharma; Advocate, she briefed on Various Support Services, Self Advocacy and Schemes of National Trust, Dr Abha from Sunderlal Jain Hospital who gave an interactive presentation on Activities of Daily Living ADL, Dr Aradhana; psychologist who shared her expertise on how to handle special need students on day to day basis. Mr C U Uday assured to solve the problems faced by the parents in getting their Adhar card issued within fifteen days. Ms Krishna Sharma resolved the problems concerned to the issuance of Pensions for the children with special needs.

The workshop was very interactive and fruitful for all parents present.



## Educational Trip to Jaipur

Students pursuing D.Ed (MR) and B.Ed. (MR) alongwith Staff Members of AIRSR, visited DISHA (A Resource Centre for Multiple Disabilities) located in the city of Jaipur. The center for special education came into existence in the year 1995 led by a special educator along with 4 volunteers in a small two bedroom house with a basement. With the view to help the cause by creating trained and specialized special educators a Diploma course was started in 2001 with recognition from Rehabilitation Council of India (RCI). In the same year Late Rajamata Gayatri Devi contacted & persuaded her good friend Ms. Elsa Peretti chairperson of the Nando Peretti Foundation, to consider giving a grant to Disha for building a barrier free building.

The students of AIRSR were briefed about the institution, aims and objective of the institute by the faculty of the institute. Students had an interactive session where they shared their views about the field of Intellectual Disability. Later the students were divided into two groups for the detailed visit to each section of the institute.

Then we made small groups of our students and sent them to various classes and clinical positions for observations of physical infrastructure of school.

The students also visited UMANG- Special School, Jaipur. Umang is an initiative of Ms. Meenakshi Srivastava, that strives for an inclusive society that provides equal opportunity for all, by enhancing the quality of life of individuals with various disabilities. Umang reaches out to persons with Cerebral Palsy, Mental Challenges, Autism & Multiple Disabilities. The organisation works towards making a positive change in the lives of people with disability by enabling them to achieve their potential and mainstreaming them to become self-reliant and participate in the society. Umang is supported by one of the most qualified and highly experienced team of experts in Rajasthan.

The students were briefed about the institution, aims and objective of the institute. Students had an interactive session where they shared their views about the field of Intellectual Disability. Later the students were divided into two groups for the detailed visit to each section of the institute.

It was the most inspiring visit that made students realize that disability does not mean inability it is just state of body which do not stop an individual to achieve their goals. Secondly, as a partial fulfilment of the curriculum of D.Ed.SE(MR) and B.Ed.SE(MR) students learnt a lot from this trip. All the students had observations in both the institutions and had a wide range of experiences of education and rehabilitation of children.



Students of D.Ed. Special Education (MR) and B.Ed. Special Education (MR) along with Staff Members of AIRSR, Delhi at DISHA -A Resource Centre for Multiple Disabilities,JAIPUR



Students of D.Ed. Special Education (MR) and B.Ed. Special Education (MR) along with Staff Members of AIRSR at Umang Special School, Jaipur



## Educational Trip to Shimla

An Educational trip was organised for the students of D.Ed. Special Education (CP) to Shimla from 25th to 28th Nov 2018. The students got a chance to visit ABHI School, Shimla. ABHI (Action for Barrier-free Handicapped Integration) is non-profit NGO which has been functioning in Shimla since 2004, working for the rehabilitation of children with severe mental/physical disabilities. The founding members of ABHI, are professionals in the field of Special Education and Rehabilitation, and well equipped to work for the integration of these disadvantaged children into society.

The students were briefed about the individual educational programme of each child which forms the basis of their daily schedule. Physiotherapy, functional academics, group activities, vocational training, singing and dancing are part of the daily routine for these special children. Mr. Amit Kumar, HOD (CP) of Ashtavakra Institute of Rehabilitation Sciences and Research whole heartedly thanked and expressed his gratitude to the staff of ABHI, for their cooperation.



## Educational Visit to CRC Mandi

Students of AIRSR D.Ed. Special Education (CP) went on an educational visit to Composite Regional Centre (CRC), Sundernagar. It is situated in the Mandi district of the state Himachal Pradesh. Composite Regional Centre was established in the year 2001, under Ministry of Social Justice & Empowerment Govt. of India. Regional Centre is fully functional and providing rehabilitation and educational services to all types of disabilities. The Centre works as expanded arm of National Institute for Visually

Handicapped (NIVH) in each of the disabilities and provides services for catering to multiple and different disabilities. The services extend to Himachal Pradesh and the adjoining states of Punjab and Haryana.

It was an opportunity for them to interact with special educators, speech therapists, occupational therapists and behavioral therapists who cater to needs of special children with multiple disabilities and disorders.



## Talk Show



### New Trends, Updated Technology in Hearing aids



A one day seminar was held on 8<sup>th</sup> June, 2019 (Saturday) for BASLP Department. The speaker for the talk was Dr S M Tarique Najeeb, Director of Hearing Healthcare, New Delhi. Dr Tarique is Ph.D in Public Health and MASLP from AYJINHH, ERC, Kolkata.

He brought insights on new trends in hearing aids and on updated technology in hearing solutions for hearing impaired. Dr Tarique presentation and discussion started with information on introduction of hearing aids and how they have evolved in history. Most of the information was focused on updated technologies like on digital technology and how programming can be controlled long distances through GPRS and satellite communication. Issues like miniaturization of hearing aids was been discussed as a result of student involvement through queries and doubts in between the seminar.

There it was great input of knowledge on product selection, candidacy and hearing aid brands which is itself part of BASLP syllabus curriculum.

## Students of AIRSR attend 50<sup>th</sup> Annual Convention of Indian Speech and Hearing Association (ISHA), Mysuru

Students of BASLP attended 50<sup>th</sup> Annual Convention of Indian Speech and Hearing Association (ISHA) held at Mysuru from 5<sup>th</sup> to 7<sup>th</sup> January 2018. The deliberations and discussions during the conference added wealth to the existing knowledge. The conference focused on the scope of interdisciplinary collaborations, technological devices, innovative research practices and best clinical practices.

They had the opportunity to listen and interact with most prestigious people like Dr. N Rathna and Dr. N. P. Nataraja. Poster was also presented by the students of Ashtavakra Institute of Rehabilitation Sciences and Research. Students and faculty attended lectures by renowned speakers on: Head injury/concussion/ mild TBI by Dr. Radhika Aravamudhan, Language recovery in Aphasia by Dr. SwathiKiran, Vocal loading by Dr. Preeti Sivasankar, Motor speech disorders by Dr.

Shelley L. Velleman and Bilateral hearing to children with hearing loss by Dr Karen Gordon to name a few.

The evening witnessed cultural night where artists from around India came to perform. There were in total 8 performances and among them one was from AIRSR. Amulya (BASLP 3<sup>RD</sup> year), Yoshita (BASLP 2<sup>ND</sup> year) and Deepansuli (BASLP 2<sup>ND</sup> year) performed on the stage of ISHA.

Students also visited AIISH (All India Institute of Speech and Hearing). They saw various advanced instruments and several speech tests and therapy rooms. Therapy parks were build for different disorders. It was a great exposure for all the students to see so many clinical cases and Knowledge Park which held different conferences and seminars every week.



## BASLP students attend CME Conference at Maulana Azad Medical College

BASLP students attended CME Conference on Multisectorial perspective of Hearing loss held at MAMC from 21st - 22nd December. The aim of CME was to provide insights & updates on current status of multisectorial approach in identification & treatment of hearing loss.

The inaugural address delivered by Dr Sanjay Tyagi, Dean, MAMC brought insights on grass root level workers serving the rural population i.e. the ASHA workers. Dr Suneela Garg, MAMC talked about the incidence & prevalence of hearing loss. Dr Pragya Sharma professor

community medicine, MAMC talked about onset of NPPCD in 2006. Dr A.K. Aggarwal talked about several barriers & challenges in combating hearing loss. Overall the conference proved to an enriching experience for the students of BASLP



## Visit to National Association for the Blind

The Students of Ashtavakra Institute of Rehabilitation Sciences and Research Special Education went on a Educational Visit on 04 October 2018 at National Association for the Blind which is situated at R K Puram Sector 5, New Delhi.

It is the name of charitable special school and home for mentally and physically

challenged children. The Managing Director of the Wipro Group, Azim H Premji is the driving force behind the formation of the charitable trust. NAB came into the existence in 1997 with the mission to enable a blind to lead a purposeful and dignified life and prepare special children to live within the

community, having achieved three fold self-dependence, Physical, social and Financial to the best of their ability. Students got a practical exposure with regard to handling and training of students with special needs. They also visited the vocational training centre of the institute.



## Visit to Akshya Pratisthan

DEd (HI) students of Ashtavakra Institute of Rehabilitation Sciences and Research visited Akshya Pratisthan located at Vasant Kunj, New Delhi on 12th December 2018. It was an opportunity for them to interact with special educators, speech therapists, occupational therapists and behavioral therapists who cater to the needs of special children with multiple disabilities and disorders.



## Quiz-BASLP

The quiz was organized by AIRSR on July 28, 2018 in the college itself for the students of BASLP.

There were three teams; Team A, Team B and Team C. There were six levels of the quiz. First two levels were rapid fire rounds which include questions from hearing disorders, basics of speech-pathology and anatomy. Third level was about general knowledge and updates related to the area of Indian audiology and speech pathology. Fourth level was based on Bollywood films, acts, dramas and famous characters



related to speech, language and hearing disorders. Fifth level and sixth level was for neurology and oncology of speech, language, swallowing, voice and audiology.

Team A won the quiz with the lead of 18 points and Team B secured second position with 14 points.

## National Education Day

National Education Day is celebrated on 11 November every year in India to commemorate the birth anniversary of Maulana Abul Kalam Azad, the first Education Minister of independent India, who served from 15 August 1947 until 2 February 1958. The Ministry has decided to commemorate the birthday of this great son of India by recalling his contribution to the cause of education in India.

Seminar was conducted by the students of AIRSR on National Education Day. The event began with the lamp lighting ceremony by the Director of the institute and other faculty members. The students gave wonderful presentation highlighting the history of Maulana Abul Kalam Azad's life, his believes in education and his contributions to the society.



## Induction Programme cum Freshers Party

An orientation program was organized for the students of D.Ed (Special Education). The Event started with the lamp lighting ceremony and felicitation of guests and other dignitary members of the Institute. The Chief Guest of the event was Dr. Ram Kailash Gupta. This was followed by the opening remarks of Dr. Anmol Arora, Medical Director, AIRSR. He presented the various aspects of the Special Education in the college. This included infrastructure facility and workshop / conferences organized for students in the Institute. Ms. Sanjana Mittal, Deputy Director, AIRSR encouraged the newly admitted students to take up the course with enthusiasm and challenge to shape out a career, best suited to their choice of Special Education for a bright future. As a part of the orientation programme students were also introduced to the faculty members.

Also Toppers of previous batches were awarded Trophies & Certificate for their outstanding performances. Class Representatives of all the departments welcome the fresher's by presenting a Smiley and Blessing cards. The seniors gave spectacular performances like Dance, Play, Song etc.

Talent Hunt was organized for the new aspirants. It was conducted to give the fresher's a chance to showcase their talent. The programme consisted of various rounds like Cat walk, Individual talent round, Pair performance, free style dance & Questionnaire round. Ms. AnchalAdhikari & Mr. SourabhBhardwaj from D-Ed (ASD dept.) were awarded the Tittle for Ms. & Mr. Fresher Respectively.



## Freshers Party (BEd. & BASLP)

Ashtavakra Institute of Rehabilitation Sciences and Research organized anopulent fresher's welcome party for the batch of 2018. Bright and breezy smiles with high spirits marked the welcome party for the students. The party organised at Tecnia Auditorium on Friday, 2nd November 2018, manifested youth and enthusiasm at its full flow.

It started off with lamp lightening by Dy Director, Mrs. Sanjana Mittal and all Head of the Departments. The guests were felicitated with Tulsi plants to contribute in making Delhi greener and pollution free. Mrs. Sanjana Mittal welcomed all the guests and fresher's which was then followed by a special ceremony kept for fresher's. All the fresher's of all four departments were given smiley badges.

This was followed by a Prize distribution ceremony where academic toppers of the academic session 2017-18 were awarded with certificates and prizes. Also special achiever's awards were given for the "Best Clinicians" and "Best Clinical Conferences".

After this commenced the powerful dance performances by the group of fresher's from BASLP which was followed by Fresher Competition. In all there were 3 rounds in the Mr. and Ms. Fresher's Competition The audience was kept enthralled by mind blowing performances of dances such as the group dances performed by the second year and third year students of BASLP respectively.





**Campus Placement 2019**



## Green Holi Celebrations at Ashtavakra

Tecnia Group of Institutions celebrated Green Holi on 20th March 2019 with full excitement on the arrival of spring with the colors. On this occasion all the staff members came together to celebrate festival of love and colors.

The event started with lunch followed by

the cultural activities. The event was graced by Dr. R.K. Gupta, Chairman Tecnia Group of Institutions and Ms. Kusum Gupta Vice Chairman Tecnia group of Institutions. The idea of this event was to generate sense of belongingness among Tecnia family. To make this event a

grand success the staff members performed dances, songs, poetry and many more which enlighten the Holi Celebration. It was followed by Dr R.K Gupta, Chairman Tecnia Group of Institution's best wishes to all the staff members. Thereafter all the staff members played holi with herbal colors.



## AIRSR Celebrates International Yoga Day

International Yoga Day was celebrated by students of Ashtavakra Institute in collaboration with Max Hospital on 21st June 2019 at Chitragupt District Park Sector-14 Rohini with great Zeal and Enthusiasm..Also Audiology camp was organised by ASLP students of AIRSR in which free Audiological assessment was done. More than 50 people were assessed.



Audiology camp organised by ASLP students of AIRSR

## International Yoga Day Celebrated by AIRSR Staff

The International Yoga Day was celebrated on 21st June 2019 to bring peace, harmony, happiness and success to every soul in the world. This was a great opportunity to imbibe the value of discipline. Yoga is a mental, physical and spiritual practice that needs to be carried every day. The staff got the chance to know how yoga embodies unity of mind and body. The staff members of Ashtavakra performed Yoga between 9:00 AM to 9:30AM .Different yoga postures like Vrikshasana, Uttaanaasana, Trikona asana, Bhadr asana, Shashanka asana, Bhujang asana, Pawana Muktaasana, finally ended with Pranayama and meditation.



# 26<sup>th</sup> January Republic Day Celebrations

The Fervor of Freedom *The Republic Day* was celebrated with pride and patriotism at Ashtavakra on 25th January 2019. The festivities commenced on a musical note. The school played a note which reverberated everyone with the feelings of patriotism. The entire school was resplendent in the shades of tricolor.

The ceremony began with the hoisting of the tricolor. It was followed by inspiring speeches on the significance of occasion the spectacular dance and drama which stole the hearts of everyone. The power and energy exhibited by special students was befilling to the occasion and arced their commitment and dedication and assured of a brighter future ahead. Chief Guest Dr Anmol Arora, Medical Director in his speech exhorted to maintain the dignity of being a citizen of a Republic. Ms Sanjana Mittal; Deputy Director underlined the importance of upholding the honor, integrity, dignity and uniqueness of our nation. The other attraction of the day was certificate of achievements presented to special students. A vote of thanks was tabled by the Anchors in the end.

The students took pride in glorifying and celebrating the spirit of unity.



# Annual Day 2019

# अंकुराम

## Journey to Excellence

On 2nd February 2019, on the occasion of World Autism Day; The Ashtavakra School celebrated it's fourth Annual Function at Tecnia Auditorium with great zeal and enthusiasm. The grandeur began with invoking the Lord Saraswati and Ganesh Vandana followed by lighting of the lamp by the Chief Guest Sh. Satyender Singh Dursawat (IAS) DM (North-West, District), Dr R.K Gupta; Chairman Tecnia Group of Institutions, Sh. Tapan Jha ; Sveep Nodal Officer, North West, Dr. Chand Bhardwaj (Vice President-Global Harmony) Action Trust, Dr Deepali Batra; Clinical Psychologist; Max Hospital , Mr Sachin; the brand Ambassador PWD and other dignitaries.

The event started with the welcome speech by Ms Sanjana Mittal; Deputy Director; AIRSR followed by Dr Anmol Arora's address in which he appraised the audience about the achievements of the Ashtavakra Special School in the years gone by. He also emphasized the tireless effort made by his team in the field of special education.



Dr Deepali Batra; Clinical Psychologist from Max Hospital gave a presentation highlighting the ways to deal with children with Autism, followed by open discussion with parents where she answered to the queries raised by the parents. Prize distribution ceremony was conducted to felicitate and recognize the talent of students in various fields like Academics, art, culture, sports etc.

Sh Satyender Singh Dursawat, acknowledged the dedication and devotion of the entire staff of AIRSR. He was almost speechless to see the performances of the special children. Special performance by Mr Sachin; the brand ambassador (PWD) made everyone spellbound. The stage was set on fire by the performances given by Special Students. Guests applauded the efforts of special children. The event culminated with a vote of thanks by Ms Sanjana Mittal, Deputy Director; AIRSR. She acknowledged the efforts of the students and thanked the esteemed guest for their precious time from the busy schedule to attend the annual function.



The event closed with a grand finale celebration by all the participants on the famous song "Heal the World". It was indeed a spectacular display of talent and fervor.



# Ganesh अक्षय



Ganesh Chaturthi popularly known as Ganeshotsav, like every year was celebrated at Ashtavakra Institute of Rehabilitation Sciences & Research on 22<sup>nd</sup> September, 2018. The program was inaugurated by Dr. Ram Kailash Gupta, Chairman of Tecnia Group of Institutions and Mrs. Kusum Gupta, President, Handicapped Woman Welfare Association.



Shobhayatra was initiated from PC Jewellers Kohat Enclave, Pitampura. The program was addressed by the Dr. Ram Kailash Gupta, followed by flag hosting and the entire team welcomed Shiv Parvati for the Ganesh baraat.



The students from all the respective departments participated and came with different dress codes and thumbed on music with cheering flags. The tiny tots from Tecnia International School also participated in shobha yatra wearing different goddess dresses. The NSS students from Tecnia Institute of Advanced Studies also presented Swachh Bharat.



Devotees of Lord Ganesh paid obeisance to their revered Deity and watched cultural programmes. Pious idols of Ganesh were distributed followed by cultural programmes like Bhajan Sandhya, Sangeet Sandhya, folk songs, dandiya utsav, dance, music, plays and dramas. The entire family of Tecnia Group of Institutions thronged and participated in the procession with colourful dresses chanting, 'Ganpati Bappa Morya'. After all the rituals the Ganesh Baraat reached at the institute and there was a great zeal in the air. Thereafter students relished the prasada at the end. The supporters, media team, security team and all the people involved in making this event a great success.



Ashavakra Institute of Rehabilitation Sciences and Research Celebrated Diwali Festival with great enthusiasm.

To rejoice this festival AIRSR organized numerous events like Mehandi, Diya decoration, Dance, Rangoli competition etc. The carnival was lined up with sumptuous food junctures festive games endless variety of stalls to shop from and foot thumping music. All created a mileu where memories are made and manufactured.

Rangoli completion was held wherein each department participated. First position was awarded to MR/ASD. Second position was given to VI/BASLP and third position was given to CP/DB/HI. An exhibition was also organized where products made by students of Special Art School were displayed. The other attractions of the day were melodious song and dance performances done by students.

## Ashtavakra Institute of Rehabilitation Sciences and Research

Approved by Rehabilitation Council of India, A statutory body under Ministry of Social Justice & Empowerment, Govt of India. Affiliated to Guru Gobind Singh Indraprastha University.

AIRSR is a knowledge of powerhouse and a brand name in special education. Its mission is to graduate socially responsible future Special Educators with problem solving skills and a commitment to social development.

## The Ashtavakra School

A name in the field of Special Education imparting Free Education to Specially Challenged children from Pre-Primary to class VIII. X and XII from NIOS, Ministry of HRD Govt. of India.

School is working with the mission to make its students build confidence in achieving innate Potential which enables them to become self reliant and shall gear them towards opportunities for a happy life.

## Ashtavakra Vocational Institute

Approved by NIOS, Ministry of HRD, Govt of India).

The primary purpose of vocational training is to prepare individuals especially the youth in the age group of 15-25 years for the world of work and make them employable for a broad group of occupation. With this thought in mind Ashtavakra Vocational Institute opens up the path of employment for specially challenged.

## Ashtavakra Rehabilitation Centre

Ashtavakra Rehabilitation Centre is a best in class therapeutic, diagnostic and rehabilitation centre with ultramodern diagnostic and interventional services.

- ENT OPD
- Paediatric OPD
- Hearing Assessment
- OAE
- Audiometry
- Tympanometry
- Speech Therapy
- BERA

## OUR STRENGTH

### Early Intervention

Early Intervention services are provided for the children at risk / developmental delay from birth to 3 years by a team of multidisciplinary experts.

### Inclusive Education

Inclusion of children with learning disabilities to mainstream schools through remedial classes and sensitization of stakeholders.

### Skill Development

Youth with disability are provided vocational training to make them employable for a broad group of occupation.

### Sustainable Employment

Sustainable employment is provided to trainees as well as PwD's through in-house placements, job mappings and job fairs.

### Awareness

To create sensitization among different groups namely corporate, civil societies, communities to create an inclusive society & environment.

### Community based Rehabilitation

To help people with disabilities, by establishing community-based programs for social integration & equalization of opportunities.



## Ashtavakra Institute of Rehabilitation Sciences and Research

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